

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	2	12%	12	71%	16	94%	1	6%	14	82%	10	59%	11	65%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	18%	6	35%	2	12%	1	6%	5	29%	3	18%	1	6%	4	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	6	35%	1	6%	0	0%	5	29%	0	0%	2	12%	2	12%
4 – Expanding Knows and uses social English and some technical academic language	1	6%	2	12%	1	6%	0	0%	1	6%	0	0%	1	6%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	18%	1	6%	1	6%	0	0%	4	24%	0	0%	2	12%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	41%	0	0%	0	0%	0	0%	1	6%	0	0%	1	6%	0	0%
Highest Score	363		375		290		246		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	170		252		100		100									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	1	7%	2	14%	3	21%	1	7%	1	7%	1	7%	1	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	7%	2	14%	1	7%	7	50%	1	7%	6	43%	2	14%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	21%	4	29%	1	7%	1	7%	5	36%	4	29%	1	7%	9	64%
4 – Expanding Knows and uses social English and some technical academic language	1	7%	2	14%	4	29%	0	0%	1	7%	0	0%	4	29%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	43%	2	14%	4	29%	0	0%	3	21%	0	0%	4	29%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		397		294		273		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		271		239		235									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	1	5%	3	15%	2	10%	1	5%	2	10%	1	5%	2	10%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	2	10%	0	0%	8	40%	1	5%	6	30%	3	15%	2	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	20%	3	15%	3	15%	8	40%	4	20%	10	50%	2	10%	9	45%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	15%	2	10%	1	5%	3	15%	0	0%	5	25%	5	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	60%	1	5%	10	50%	0	0%	9	45%	1	5%	7	35%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	10	50%	1	5%	0	0%	1	5%	0	0%	1	5%	0	0%
Highest Score	382		397		349		325		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		284		245		225									
Total Tested:	20															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	17%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	5	42%	2	17%	1	8%	1	8%	3	25%	2	17%	3	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	25%	2	17%	2	17%	6	50%	5	42%	4	33%	4	33%	4	33%
4 – Expanding Knows and uses social English and some technical academic language	1	8%	2	17%	0	0%	4	33%	2	17%	4	33%	0	0%	3	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	58%	0	0%	5	42%	0	0%	3	25%	0	0%	5	42%	1	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		346		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		295		262		273									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	17%	3	25%	2	17%	0	0%	1	8%	1	8%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	8%	2	17%	5	42%	5	42%	4	33%	7	58%	5	42%	6	50%
4 – Expanding Knows and uses social English and some technical academic language	4	33%	1	8%	2	17%	4	33%	3	25%	3	25%	4	33%	3	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	50%	2	17%	1	8%	0	0%	4	33%	0	0%	1	8%	1	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	359		403		343		364		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		273		300		279									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	8%	2	15%	2	15%	1	8%	2	15%	2	15%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	23%	1	8%	2	15%	7	54%	2	15%	5	38%	1	8%	3	23%
4 – Expanding Knows and uses social English and some technical academic language	1	8%	1	8%	2	15%	4	31%	1	8%	5	38%	3	23%	7	54%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	62%	1	8%	6	46%	0	0%	7	54%	0	0%	6	46%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	46%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	388		403		355		359		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	341		295		306		296									
Total Tested:	13															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	17%	2	33%	5	83%	3	50%	1	17%	3	50%	2	33%	2	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	3	50%	0	0%	2	33%	1	17%	2	33%	3	50%	2	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	17%	2	33%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		351		338		365		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		329		321		320									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	11%	4	44%	4	44%	2	22%	1	11%	2	22%	1	11%	1	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	44%	0	0%	5	56%	6	67%	4	44%	6	67%	8	89%	6	67%
4 – Expanding Knows and uses social English and some technical academic language	3	33%	1	11%	0	0%	0	0%	2	22%	0	0%	0	0%	1	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	11%	1	11%	0	0%	0	0%	1	11%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		422		361		361		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		310		327		314									
Total Tested:	9															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	2	67%	0	0%	0	0%	1	33%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	2	67%	0	0%	3	100%	3	100%	2	67%	2	67%	3	100%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	384		351		382		359		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	362		329		347		351									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	3	75%	3	75%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	1	25%	1	25%	3	75%	1	25%	0	0%	0	0%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		383		397		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		370		360		395									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		419		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	416		428		392		419									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	383		406		350		404		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		406		350		404									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	177	27%	145	22%	464	70%	418	63%	165	25%	467	71%	415	63%	381	58%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	77	12%	198	30%	39	6%	162	25%	117	18%	79	12%	50	8%	129	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	57	9%	109	17%	38	6%	54	8%	133	20%	69	10%	40	6%	84	13%
4 – Expanding Knows and uses social English and some technical academic language	40	6%	66	10%	34	5%	18	3%	52	8%	34	5%	52	8%	46	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	110	17%	141	21%	84	13%	7	1%	86	13%	10	2%	73	11%	17	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	198	30%	0	0%	0	0%	0	0%	106	16%	0	0%	29	4%	2	0%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	659															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	258		271		256		228		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	258		271		256		228									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	22	3%	43	7%	29	5%	101	16%	20	3%	24	4%	17	3%	13	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	71	11%	73	11%	51	8%	278	44%	79	12%	214	34%	47	7%	108	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	133	21%	92	14%	115	18%	243	38%	144	23%	337	53%	200	31%	357	56%
4 – Expanding Knows and uses social English and some technical academic language	68	11%	111	17%	203	32%	11	2%	106	17%	45	7%	160	25%	124	19%
5 – Bridging Knows and uses social English and academic language working with grade level material	284	45%	66	10%	201	32%	0	0%	223	35%	11	2%	179	28%	22	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	57	9%	244	38%	35	5%	0	0%	56	9%	1	0%	29	5%	2	0%
Highest Score	414		397		376		326		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
Total Tested:	637															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	1%	31	5%	20	3%	44	7%	15	2%	27	4%	13	2%	12	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	44	7%	74	11%	42	6%	194	29%	36	5%	107	16%	27	4%	75	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	126	19%	55	8%	129	20%	380	58%	112	17%	388	59%	146	22%	272	41%
4 – Expanding Knows and uses social English and some technical academic language	58	9%	101	15%	83	13%	40	6%	124	19%	90	14%	152	23%	220	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	332	50%	64	10%	300	46%	0	0%	289	44%	43	7%	236	36%	65	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	89	14%	329	50%	84	13%	0	0%	77	12%	3	0%	83	13%	9	1%
Highest Score	414		397		385		340		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	181		212		150		209									
Total Tested:	659															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	0%	16	4%	7	2%	5	1%	6	1%	3	1%	2	0%	2	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	23	5%	99	22%	42	9%	34	7%	29	6%	28	6%	19	4%	21	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	86	19%	57	13%	125	27%	116	25%	120	26%	122	27%	118	26%	127	28%
4 – Expanding Knows and uses social English and some technical academic language	54	12%	112	25%	51	11%	265	58%	108	24%	210	46%	96	21%	184	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	205	45%	50	11%	180	39%	34	7%	124	27%	84	18%	169	37%	110	24%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	85	19%	120	26%	50	11%	0	0%	67	15%	7	2%	50	11%	8	2%
Highest Score	425		403		407		377		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	187		175		158		215									
Total Tested:	456															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	1%	20	6%	10	3%	9	3%	7	2%	9	3%	5	1%	7	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	16	4%	63	18%	52	14%	22	6%	20	6%	24	7%	27	8%	21	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	70	19%	86	24%	116	32%	112	31%	84	23%	135	38%	137	38%	112	31%
4 – Expanding Knows and uses social English and some technical academic language	100	28%	61	17%	74	21%	201	56%	112	31%	143	40%	84	23%	160	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	129	36%	46	13%	79	22%	15	4%	110	31%	43	12%	76	21%	55	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	41	11%	84	23%	28	8%	0	0%	27	8%	5	1%	30	8%	4	1%
Highest Score	439		403		425		391		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		176		166		221									
Total Tested:	360															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	1%	15	4%	18	5%	10	3%	6	2%	11	3%	8	2%	7	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	23	6%	64	18%	66	18%	23	6%	26	7%	30	8%	38	11%	23	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	87	24%	78	22%	134	38%	128	36%	93	26%	170	48%	144	40%	134	38%
4 – Expanding Knows and uses social English and some technical academic language	72	20%	43	12%	45	13%	188	53%	96	27%	110	31%	66	18%	139	39%
5 – Bridging Knows and uses social English and academic language working with grade level material	132	37%	48	13%	57	16%	6	2%	105	29%	30	8%	76	21%	44	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	38	11%	106	30%	36	10%	0	0%	28	8%	4	1%	23	6%	5	1%
Highest Score	453		403		425		387		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	258		236		175		227									
Total Tested:	357															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	3%	16	6%	13	5%	8	3%	12	4%	7	3%	9	3%	6	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	29	11%	71	26%	89	33%	33	12%	35	13%	53	20%	49	18%	38	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	57	21%	77	29%	94	35%	190	70%	64	24%	169	63%	119	44%	147	54%
4 – Expanding Knows and uses social English and some technical academic language	71	26%	29	11%	30	11%	39	14%	94	35%	35	13%	43	16%	65	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	89	33%	14	5%	32	12%	0	0%	43	16%	3	1%	35	13%	9	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	14	5%	62	23%	9	3%	0	0%	20	7%	0	0%	12	4%	1	0%
Highest Score	458		422		406		378		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	124		252		183		233									
Total Tested:	270															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	10	3%	17	5%	19	6%	8	2%	12	4%	7	2%	10	3%	8	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	36	11%	54	17%	92	28%	45	14%	31	10%	72	22%	52	16%	36	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	81	25%	79	24%	115	36%	244	76%	90	28%	196	61%	145	45%	180	56%
4 – Expanding Knows and uses social English and some technical academic language	91	28%	55	17%	35	11%	24	7%	71	22%	43	13%	50	15%	77	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	88	27%	22	7%	47	15%	0	0%	88	27%	2	1%	49	15%	17	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	15	5%	94	29%	12	4%	0	0%	28	9%	0	0%	13	4%	0	0%
Highest Score	458		422		447		387		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	214		179		274		239									
Total Tested:	323															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	10	3%	24	8%	26	8%	13	4%	16	5%	14	4%	12	4%	10	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	42	13%	59	19%	108	34%	69	22%	33	11%	86	27%	73	23%	57	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	96	31%	39	12%	94	30%	217	69%	60	19%	178	57%	115	37%	143	46%
4 – Expanding Knows and uses social English and some technical academic language	76	24%	49	16%	24	8%	13	4%	70	22%	28	9%	48	15%	83	26%
5 – Bridging Knows and uses social English and academic language working with grade level material	57	18%	20	6%	40	13%	0	0%	98	31%	4	1%	43	14%	15	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	33	11%	120	38%	20	6%	0	0%	34	11%	2	1%	21	7%	2	1%
Highest Score	458		422		429		407		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	248		180		290		245									
Total Tested:	314															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Highest Score	405		428		358		399		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		428		358		399									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	2%	17	6%	12	4%	5	2%	4	1%	5	2%	5	2%	6	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	17	6%	11	4%	73	25%	14	5%	16	5%	22	7%	42	14%	14	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	54	18%	26	9%	53	18%	45	15%	27	9%	74	25%	80	27%	55	19%
4 – Expanding Knows and uses social English and some technical academic language	122	41%	46	16%	41	14%	136	46%	74	25%	91	31%	64	22%	102	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	51	17%	35	12%	76	26%	90	31%	124	42%	87	29%	69	23%	96	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	42	14%	157	53%	37	13%	2	1%	45	15%	13	4%	31	11%	16	5%
Highest Score	474		428		454		440		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	266		266		208		251									
Total Tested:	295															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	2%	20	8%	18	7%	9	3%	13	5%	9	3%	10	4%	7	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	31	12%	19	7%	70	27%	9	3%	18	7%	21	8%	48	18%	26	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	58	22%	24	9%	45	17%	71	27%	27	10%	79	30%	58	22%	60	23%
4 – Expanding Knows and uses social English and some technical academic language	58	22%	28	11%	17	6%	130	50%	64	24%	71	27%	49	19%	68	26%
5 – Bridging Knows and uses social English and academic language working with grade level material	85	32%	16	6%	76	29%	38	15%	104	40%	71	27%	66	25%	85	32%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	24	9%	152	58%	34	13%	1	0%	33	13%	7	3%	29	11%	9	3%
Highest Score	474		428		454		441		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		182		216		257									
Total Tested:	262															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	16	6%	19	7%	28	10%	12	4%	16	6%	16	6%	20	7%	13	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	11	4%	18	6%	72	26%	10	4%	9	3%	20	7%	43	15%	19	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	54	19%	33	12%	29	10%	82	29%	33	12%	79	28%	49	18%	58	21%
4 – Expanding Knows and uses social English and some technical academic language	85	30%	18	6%	31	11%	143	51%	70	25%	86	31%	57	20%	93	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	81	29%	18	6%	60	21%	33	12%	103	37%	62	22%	59	21%	69	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	31	11%	168	60%	60	21%	0	0%	42	15%	17	6%	50	18%	21	8%
Highest Score	474		428		454		445		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	144		183		224		263									
Total Tested:	280															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	21	8%	21	8%	41	16%	12	5%	19	8%	21	8%	29	12%	18	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	27	11%	18	7%	53	21%	25	10%	16	6%	43	17%	44	17%	35	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	51	20%	23	9%	25	10%	85	34%	42	17%	57	23%	41	16%	50	20%
4 – Expanding Knows and uses social English and some technical academic language	45	18%	23	9%	29	12%	112	44%	57	23%	80	32%	49	19%	76	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	72	29%	20	8%	56	22%	11	4%	62	25%	36	14%	46	18%	52	21%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	32	13%	139	55%	44	17%	1	0%	46	18%	9	4%	37	15%	10	4%
Highest Score	474		428		463		452		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		184		292		269									
Total Tested:	252															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	42	46%	35	38%	71	78%	69	76%	43	47%	71	78%	71	78%	69	76%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	13	14%	36	40%	4	4%	14	15%	23	25%	10	11%	7	8%	10	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	11%	13	14%	0	0%	8	9%	11	12%	6	7%	1	1%	7	8%
4 – Expanding Knows and uses social English and some technical academic language	3	3%	4	4%	4	4%	0	0%	9	10%	4	4%	1	1%	5	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	11%	3	3%	12	13%	0	0%	2	2%	0	0%	9	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	13	14%	0	0%	0	0%	0	0%	3	3%	0	0%	2	2%	0	0%
Highest Score	348		375		290		288		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	91															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	11%	15	23%	6	9%	22	34%	10	15%	6	9%	8	12%	7	11%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	18	28%	21	32%	4	6%	20	31%	25	38%	30	46%	1	2%	29	45%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	20	31%	18	28%	18	28%	23	35%	19	29%	27	42%	35	54%	26	40%
4 – Expanding Knows and uses social English and some technical academic language	8	12%	7	11%	23	35%	0	0%	8	12%	2	3%	15	23%	3	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	15%	3	5%	13	20%	0	0%	2	3%	0	0%	6	9%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	3%	1	2%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Highest Score	366		397		315		298		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
Total Tested:	65															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	6%	11	16%	6	9%	10	14%	6	9%	5	7%	5	7%	6	9%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	9	13%	19	28%	9	13%	27	39%	14	20%	21	30%	7	10%	15	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	19	28%	16	23%	18	26%	32	46%	19	28%	40	58%	21	30%	37	54%
4 – Expanding Knows and uses social English and some technical academic language	3	4%	12	17%	10	14%	0	0%	18	26%	2	3%	15	22%	9	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	29	42%	3	4%	23	33%	0	0%	10	14%	1	1%	19	28%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	7%	8	12%	3	4%	0	0%	2	3%	0	0%	2	3%	1	1%
Highest Score	398		397		385		319		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		174		150		209									
Total Tested:	69															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	6	11%	1	2%	2	4%	2	4%	2	4%	1	2%	2	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	5%	38	69%	6	11%	10	18%	11	20%	7	13%	3	5%	5	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	20	36%	5	9%	17	31%	15	27%	25	45%	17	31%	19	35%	23	42%
4 – Expanding Knows and uses social English and some technical academic language	3	5%	5	9%	6	11%	26	47%	12	22%	23	42%	9	16%	19	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	19	35%	1	2%	22	40%	2	4%	3	5%	6	11%	18	33%	6	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	10	18%	0	0%	3	5%	0	0%	2	4%	0	0%	5	9%	0	0%
Highest Score	439		377		368		365		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	259		236		158		215									
Total Tested:	55															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	3%	7	11%	3	5%	6	9%	3	5%	6	9%	3	5%	4	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	8%	33	51%	13	20%	6	9%	8	12%	6	9%	4	6%	10	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	19	29%	21	32%	22	34%	30	46%	40	62%	31	48%	30	46%	33	51%
4 – Expanding Knows and uses social English and some technical academic language	21	32%	2	3%	16	25%	23	35%	11	17%	18	28%	17	26%	15	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	18%	1	2%	7	11%	0	0%	2	3%	4	6%	9	14%	3	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	6	9%	1	2%	4	6%	0	0%	1	2%	0	0%	2	3%	0	0%
Highest Score	399		403		382		365		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		176		166		221									
Total Tested:	65															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	5	10%	1	2%	3	6%	2	4%	2	4%	1	2%	1	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	8%	25	50%	14	28%	4	8%	11	22%	6	12%	8	16%	6	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	20	40%	14	28%	27	54%	28	56%	25	50%	30	60%	31	62%	31	62%
4 – Expanding Knows and uses social English and some technical academic language	12	24%	3	6%	4	8%	15	30%	10	20%	10	20%	6	12%	11	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	20%	2	4%	2	4%	0	0%	2	4%	2	4%	2	4%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	6%	1	2%	2	4%	0	0%	0	0%	0	0%	2	4%	0	0%
Highest Score	411		403		387		374		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	242		177		175		250									
Total Tested:	50															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	7%	2	4%	4	9%	7	15%	3	7%	6	13%	4	9%	5	11%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	11	24%	25	54%	19	41%	8	17%	14	30%	15	33%	12	26%	11	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	30%	17	37%	18	39%	29	63%	16	35%	24	52%	22	48%	27	59%
4 – Expanding Knows and uses social English and some technical academic language	6	13%	1	2%	2	4%	2	4%	12	26%	1	2%	6	13%	3	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	24%	0	0%	3	7%	0	0%	1	2%	0	0%	2	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	428		422		369		366		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	124		281		183		233									
Total Tested:	46															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	5%	1	2%	5	11%	4	9%	0	0%	3	7%	2	5%	2	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	6	14%	28	64%	26	59%	8	18%	18	41%	18	41%	19	43%	18	41%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	36%	10	23%	11	25%	32	73%	16	36%	22	50%	17	39%	22	50%
4 – Expanding Knows and uses social English and some technical academic language	10	23%	4	9%	1	2%	0	0%	8	18%	1	2%	3	7%	2	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	20%	0	0%	1	2%	0	0%	1	2%	0	0%	3	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	1	2%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
Highest Score	428		422		384		368		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		281		191		283									
Total Tested:	44															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	4%	1	2%	7	15%	7	15%	1	2%	7	15%	2	4%	3	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	13	28%	34	72%	20	43%	14	30%	16	34%	17	36%	17	36%	22	47%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	26%	7	15%	14	30%	25	53%	17	36%	21	45%	17	36%	20	43%
4 – Expanding Knows and uses social English and some technical academic language	10	21%	4	9%	1	2%	1	2%	10	21%	1	2%	7	15%	1	2%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	19%	0	0%	4	9%	0	0%	3	6%	1	2%	3	6%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	1	2%	1	2%	0	0%	0	0%	0	0%	1	2%	0	0%
Highest Score	458		422		420		395		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	204		310		200		245									
Total Tested:	47															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	8%	4	10%	3	8%	3	8%	3	8%	3	8%	3	8%	3	8%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	10%	19	48%	13	33%	2	5%	8	20%	3	8%	5	13%	3	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	30%	6	15%	11	28%	7	18%	17	43%	13	33%	20	50%	20	50%
4 – Expanding Knows and uses social English and some technical academic language	12	30%	8	20%	6	15%	20	50%	7	18%	13	33%	4	10%	10	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	15%	2	5%	4	10%	8	20%	4	10%	8	20%	6	15%	4	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	8%	1	3%	3	8%	0	0%	1	3%	0	0%	2	5%	0	0%
Highest Score	474		428		410		425		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		181		208		251									
Total Tested:	40															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	6	14%	6	14%	5	12%	1	2%	2	5%	4	10%	2	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	8	19%	19	45%	13	31%	1	2%	9	21%	8	19%	11	26%	7	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	24%	8	19%	11	26%	17	40%	19	45%	13	31%	9	21%	20	48%
4 – Expanding Knows and uses social English and some technical academic language	13	31%	1	2%	4	10%	15	36%	9	21%	15	36%	12	29%	10	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	21%	6	14%	4	10%	4	10%	4	10%	2	5%	3	7%	3	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	2%	2	5%	4	10%	0	0%	0	0%	2	5%	3	7%	0	0%
Highest Score	446		428		436		440		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		285		216		257									
Total Tested:	42															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	8%	4	8%	3	6%	5	10%	3	6%	5	10%	2	4%	3	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	4%	24	50%	14	29%	3	6%	12	25%	2	4%	9	19%	6	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	15	31%	11	23%	4	8%	11	23%	16	33%	14	29%	9	19%	17	35%
4 – Expanding Knows and uses social English and some technical academic language	10	21%	4	8%	6	13%	25	52%	12	25%	13	27%	13	27%	14	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	14	29%	2	4%	10	21%	4	8%	4	8%	13	27%	8	17%	7	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	6%	3	6%	11	23%	0	0%	1	2%	1	2%	7	15%	1	2%
Highest Score	446		428		454		436		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	144		183		224		264									
Total Tested:	48															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	14%	2	4%	8	16%	6	12%	4	8%	4	8%	7	14%	3	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	4%	23	45%	7	14%	1	2%	11	22%	6	12%	7	14%	7	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	20%	15	29%	5	10%	16	31%	18	35%	11	22%	8	16%	16	31%
4 – Expanding Knows and uses social English and some technical academic language	15	29%	6	12%	5	10%	28	55%	14	27%	21	41%	11	22%	19	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	13	25%	0	0%	17	33%	0	0%	4	8%	7	14%	11	22%	6	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	8%	5	10%	9	18%	0	0%	0	0%	2	4%	7	14%	0	0%
Highest Score	460		428		445		432		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		184		233		269									
Total Tested:	51															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	269		257		251		232		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	269		257		251		232									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	331		324		328		318		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		324		328		318									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	33%	0	0%	0	0%	1	33%	1	33%	1	33%	1	33%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	67%	1	33%	1	33%	1	33%	1	33%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	1	33%	1	33%	1	33%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		346		343		353		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	303		273		290		295									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		406		387		434		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	406		406		387		434									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	1	100%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		385		378		408		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		385		378		408									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		406		389		417		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	418		406		389		417									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	341		403		306		348		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	341		403		306		348									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		378		294		284		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		378		294		284									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	25%	0	0%	3	75%	1	25%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	25%	1	25%	3	75%	0	0%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	0	0%	0	0%	1	25%	1	25%	0	0%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	100%	0	0%	4	100%	0	0%	1	25%	0	0%	4	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		397		312		311		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	324		271		312		260									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	1	50%	0	0%	2	100%	1	50%	2	100%	1	50%	2	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	1	50%	2	100%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		377		328		353		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		360		328		335									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	2	100%	0	0%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		335		343		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	338		285		306		331									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	350		324		348		352		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	350		324		348		352									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	20%	1	20%	1	20%	1	20%	1	20%	1	20%	1	20%	1	20%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	0	0%	0	0%	3	60%	0	0%	3	60%	1	20%	1	20%
4 – Expanding Knows and uses social English and some technical academic language	2	40%	3	60%	3	60%	1	20%	3	60%	1	20%	3	60%	3	60%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	20%	0	0%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		422		382		384		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		295		311		311									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	394		358		378		397		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		358		378		397									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	405		358		369		391		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		358		369		391									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	18%	1	9%	6	55%	2	18%	1	9%	5	45%	5	45%	4	36%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	9%	0	0%	3	27%	2	18%	1	9%	0	0%	1	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	18%	0	0%	2	18%	0	0%	0	0%	1	9%	1	9%
4 – Expanding Knows and uses social English and some technical academic language	1	9%	3	27%	1	9%	2	18%	0	0%	2	18%	0	0%	1	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	4	36%	4	36%	2	18%	2	18%	3	27%	2	18%	3	27%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	73%	0	0%	0	0%	0	0%	6	55%	0	0%	3	27%	1	9%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	189		252		100		100									
Total Tested:	11															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	2	10%	3	15%	4	20%	1	5%	2	10%	0	0%	1	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	15%	2	10%	7	35%	10	50%	5	25%	12	60%	6	30%	9	45%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	15%	5	25%	5	25%	6	30%	3	15%	6	30%	6	30%	7	35%
4 – Expanding Knows and uses social English and some technical academic language	2	10%	6	30%	3	15%	0	0%	3	15%	0	0%	4	20%	3	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	30%	4	20%	2	10%	0	0%	5	25%	0	0%	4	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	25%	1	5%	0	0%	0	0%	3	15%	0	0%	0	0%	0	0%
Highest Score	366		397		297		280		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	216		257		241		228									
Total Tested:	20															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	8%	1	8%	2	15%	0	0%	1	8%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	5	38%	11	85%	0	0%	7	54%	1	8%	3	23%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	8%	1	8%	0	0%	2	15%	5	38%	3	23%	5	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	8%	2	15%	2	15%	0	0%	0	0%	0	0%	4	31%	5	38%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	12	92%	9	69%	4	31%	0	0%	11	85%	0	0%	5	38%	0	0%
Highest Score	414		397		349		310		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	326		320		284		264									
Total Tested:	13															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	8%	1	8%	0	0%	2	15%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	31%	3	23%	2	15%	4	31%	4	31%	4	31%	3	23%	6	46%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	4	31%	2	15%	9	69%	1	8%	6	46%	1	8%	2	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	38%	1	8%	8	62%	0	0%	5	38%	3	23%	9	69%	5	38%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	31%	2	15%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%
Highest Score	399		403		345		357		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	311		175		300		311									
Total Tested:	13															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	11%	1	11%	1	11%	0	0%	0	0%	2	22%	1	11%	1	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	33%	4	44%	5	56%	2	22%	3	33%	3	33%	4	44%
4 – Expanding Knows and uses social English and some technical academic language	2	22%	1	11%	1	11%	3	33%	3	33%	3	33%	3	33%	3	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	67%	1	11%	1	11%	1	11%	3	33%	1	11%	1	11%	1	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	33%	1	11%	0	0%	1	11%	0	0%	1	11%	0	0%
Highest Score	378		403		372		371		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		315		282		322									
Total Tested:	9															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	29%	1	14%	2	29%	1	14%	0	0%	0	0%	1	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	3	43%	3	43%	5	71%	3	43%	7	100%	3	43%	6	86%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	14%	0	0%	2	29%	0	0%	2	29%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	71%	0	0%	2	29%	0	0%	1	14%	0	0%	2	29%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		342		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	336		260		318		307									
Total Tested:	7															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	17%	1	17%	1	17%	1	17%	1	17%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	17%	1	17%	3	50%	2	33%	0	0%	3	50%	3	50%	2	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	50%	1	17%	1	17%	3	50%	1	17%	2	33%	2	33%	3	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	17%	0	0%	0	0%	3	50%	0	0%	0	0%	1	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	33%	0	0%	1	17%	0	0%	1	17%	0	0%	1	17%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	393		422		366		354		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	313		268		302		277									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	13%	4	50%	3	38%	0	0%	3	38%	3	38%	1	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	50%	0	0%	3	38%	5	63%	1	13%	5	63%	2	25%	5	63%
4 – Expanding Knows and uses social English and some technical academic language	1	13%	2	25%	1	13%	0	0%	4	50%	0	0%	2	25%	2	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	25%	2	25%	0	0%	0	0%	1	13%	0	0%	1	13%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	13%	3	38%	0	0%	0	0%	2	25%	0	0%	0	0%	0	0%
Highest Score	458		422		369		370		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	352		320		327		318									
Total Tested:	8															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	20%	1	20%	1	20%	1	20%	1	20%	1	20%	0	0%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	20%	2	40%	4	80%	1	20%	4	80%	3	60%	3	60%
4 – Expanding Knows and uses social English and some technical academic language	3	60%	1	20%	1	20%	0	0%	2	40%	0	0%	1	20%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	20%	0	0%	1	20%	0	0%	1	20%	0	0%	1	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	415		422		382		355		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	337		295		347		344									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	4	100%	1	25%	1	25%	2	50%	1	25%	2	50%	1	25%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	25%	2	50%	1	25%	3	75%	1	25%	2	50%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	405		428		400		417		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		385		350		374									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	14%	0	0%	0	0%	1	14%	2	29%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	43%	1	14%	2	29%	3	43%	0	0%	2	29%	2	29%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	1	14%	0	0%	0	0%	3	43%	3	43%	3	43%	1	14%	3	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	43%	0	0%	1	14%	1	14%	4	57%	1	14%	2	29%	2	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	86%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		410		423		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		358		336		374									
Total Tested:	7															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	38%	2	25%	3	38%	1	13%	2	25%	2	25%	2	25%	2	25%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	13%	2	25%	1	13%	1	13%	1	13%	2	25%	2	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	25%	2	25%	0	0%	3	38%	1	13%	3	38%	1	13%	2	25%
4 – Expanding Knows and uses social English and some technical academic language	1	13%	1	13%	1	13%	3	38%	3	38%	0	0%	1	13%	1	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	13%	1	13%	2	25%	0	0%	0	0%	2	25%	1	13%	1	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	13%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%	0	0%
Highest Score	460		428		405		414		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	144		183		224		264									
Total Tested:	8															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	375		347		382		269		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		347		382		269									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	25%	8	25%	22	69%	23	72%	7	22%	23	72%	17	53%	17	53%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	6%	8	25%	3	9%	4	13%	5	16%	2	6%	6	19%	9	28%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	6%	4	13%	1	3%	2	6%	7	22%	3	9%	4	13%	3	9%
4 – Expanding Knows and uses social English and some technical academic language	2	6%	3	9%	1	3%	3	9%	2	6%	4	13%	0	0%	2	6%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	31%	9	28%	5	16%	0	0%	5	16%	0	0%	4	13%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	25%	0	0%	0	0%	0	0%	6	19%	0	0%	1	3%	0	0%
Highest Score	363		375		290		305		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	114		192		100		100									
Total Tested:	32															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	4%	5	10%	10	19%	10	19%	5	10%	10	19%	8	15%	8	15%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	6%	3	6%	5	10%	30	58%	2	4%	18	35%	3	6%	7	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	19%	11	21%	10	19%	12	23%	14	27%	22	42%	16	31%	28	54%
4 – Expanding Knows and uses social English and some technical academic language	6	12%	12	23%	12	23%	0	0%	10	19%	1	2%	11	21%	6	12%
5 – Bridging Knows and uses social English and academic language working with grade level material	27	52%	10	19%	12	23%	0	0%	15	29%	1	2%	10	19%	2	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	8%	10	19%	3	6%	0	0%	5	10%	0	0%	4	8%	0	0%
Highest Score	366		397		358		298		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	223		173		141		203									
Total Tested:	52															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	1	2%	6	10%	5	8%	2	3%	5	8%	3	5%	2	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	5%	7	12%	2	3%	14	23%	0	0%	5	8%	4	7%	5	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	15%	1	2%	6	10%	41	68%	9	15%	39	65%	9	15%	24	40%
4 – Expanding Knows and uses social English and some technical academic language	5	8%	6	10%	5	8%	0	0%	7	12%	6	10%	10	17%	21	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	37	62%	12	20%	31	52%	0	0%	37	62%	5	8%	24	40%	6	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	8%	33	55%	10	17%	0	0%	5	8%	0	0%	10	17%	2	3%
Highest Score	414		397		385		315		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	181		212		207		218									
Total Tested:	60															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	8	16%	5	10%	3	6%	1	2%	2	4%	2	4%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	16%	2	4%	10	20%	18	37%	11	22%	18	37%	10	20%	16	33%
4 – Expanding Knows and uses social English and some technical academic language	8	16%	19	39%	5	10%	27	55%	10	20%	15	31%	12	24%	16	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	35%	8	16%	18	37%	1	2%	21	43%	12	24%	13	27%	14	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	16	33%	11	22%	11	22%	0	0%	6	12%	2	4%	12	24%	3	6%
Highest Score	425		403		425		361		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		285		282		271									
Total Tested:	49															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	3	8%	3	8%	1	3%	3	8%	1	3%	2	6%	2	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	11%	5	14%	6	17%	3	8%	0	0%	4	11%	4	11%	2	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	17%	13	36%	6	17%	13	36%	11	31%	13	36%	12	33%	11	31%
4 – Expanding Knows and uses social English and some technical academic language	7	19%	6	17%	9	25%	18	50%	13	36%	14	39%	6	17%	16	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	14	39%	4	11%	10	28%	1	3%	7	19%	4	11%	9	25%	5	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	11%	5	14%	2	6%	0	0%	2	6%	0	0%	3	8%	0	0%
Highest Score	411		403		387		371		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	209		236		166		249									
Total Tested:	36															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	2	10%	5	25%	1	5%	1	5%	2	10%	4	20%	2	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	30%	5	25%	8	40%	8	40%	6	30%	11	55%	7	35%	7	35%
4 – Expanding Knows and uses social English and some technical academic language	3	15%	4	20%	2	10%	10	50%	3	15%	4	20%	5	25%	8	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	25%	2	10%	2	10%	0	0%	7	35%	2	10%	1	5%	2	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	25%	6	30%	3	15%	0	0%	3	15%	1	5%	3	15%	1	5%
Highest Score	453		403		434		372		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	303		295		318		282									
Total Tested:	20															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	1	6%	2	12%	1	6%	1	6%	1	6%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	12%	2	12%	3	18%	0	0%	1	6%	2	12%	1	6%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	6	35%	4	24%	11	65%	1	6%	11	65%	3	18%	5	29%
4 – Expanding Knows and uses social English and some technical academic language	1	6%	1	6%	5	29%	3	18%	8	47%	2	12%	4	24%	9	53%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	53%	1	6%	3	18%	0	0%	1	6%	0	0%	7	41%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	18%	5	29%	0	0%	0	0%	4	24%	0	0%	0	0%	0	0%
Highest Score	428		422		369		363		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		178		306		289									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	4%	1	4%	3	12%	4	16%	1	4%	1	4%	1	4%	1	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	4%	2	8%	3	12%	3	12%	1	4%	6	24%	3	12%	4	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	28%	6	24%	10	40%	15	60%	5	20%	15	60%	10	40%	11	44%
4 – Expanding Knows and uses social English and some technical academic language	2	8%	4	16%	3	12%	3	12%	6	24%	2	8%	5	20%	6	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	48%	1	4%	5	20%	0	0%	7	28%	1	4%	4	16%	2	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	8%	11	44%	1	4%	0	0%	5	20%	0	0%	2	8%	1	4%
Highest Score	490		422		394		386		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	128		281		191		239									
Total Tested:	25															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	0	0%	1	5%	2	10%	0	0%	1	5%	1	5%	1	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	6	30%	8	40%	6	30%	2	10%	5	25%	4	20%	3	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	20%	3	15%	3	15%	9	45%	5	25%	11	55%	5	25%	10	50%
4 – Expanding Knows and uses social English and some technical academic language	6	30%	6	30%	4	20%	3	15%	5	25%	2	10%	6	30%	4	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	25%	0	0%	3	15%	0	0%	4	20%	1	5%	3	15%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	15%	4	20%	1	5%	0	0%	3	15%	0	0%	1	5%	0	0%
Highest Score	442		422		406		390		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	301		320		300		292									
Total Tested:	20															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	1	5%	1	5%	1	5%	1	5%	1	5%	1	5%	1	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	10%	0	0%	2	10%	0	0%	1	5%	1	5%	2	10%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	5%	0	0%	5	24%	1	5%	0	0%	4	19%	5	24%	1	5%
4 – Expanding Knows and uses social English and some technical academic language	9	43%	2	10%	3	14%	13	62%	4	19%	7	33%	5	24%	8	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	19%	4	19%	6	29%	5	24%	11	52%	7	33%	4	19%	7	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	19%	14	67%	4	19%	1	5%	4	19%	1	5%	4	19%	3	14%
Highest Score	446		428		445		443		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		266		208		251									
Total Tested:	21															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	3	17%	1	6%	1	6%	1	6%	1	6%	1	6%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	0	0%	5	28%	1	6%	2	11%	2	11%	3	17%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	17%	2	11%	4	22%	7	39%	0	0%	7	39%	3	17%	5	28%
4 – Expanding Knows and uses social English and some technical academic language	8	44%	0	0%	3	17%	6	33%	5	28%	3	17%	7	39%	7	39%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	22%	3	17%	2	11%	2	11%	9	50%	3	17%	1	6%	2	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	10	56%	3	17%	1	6%	1	6%	2	11%	3	17%	2	11%
Highest Score	474		428		463		445		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	251		182		329		322									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	7%	0	0%	2	7%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	11%	2	7%	7	25%	0	0%	1	4%	1	4%	5	18%	3	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	14%	1	4%	4	14%	13	46%	3	11%	7	25%	3	11%	5	18%
4 – Expanding Knows and uses social English and some technical academic language	6	21%	2	7%	3	11%	11	39%	6	21%	9	32%	5	18%	5	18%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	25%	4	14%	5	18%	2	7%	9	32%	6	21%	4	14%	11	39%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	25%	18	64%	9	32%	0	0%	8	29%	3	11%	10	36%	3	11%
Highest Score	474		428		445		434		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	348		328		350		308									
Total Tested:	28															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	1	25%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	3	75%	2	50%	2	50%	4	100%	1	25%	4	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	1	25%	0	0%	1	25%	0	0%	2	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	3	75%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
Highest Score	446		428		393		417		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	357		385		389		406									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	215		287		213		202		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	215		287		213		202									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	202		257		277		203		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	202		257		277		203									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		358		312		297		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	324		358		312		297									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		335		328		327		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		335		328		327									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	344		183		360		370		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	344		183		360		370									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	350		307		337		283		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	350		307		337		283									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	50%	2	50%	2	50%	1	25%	2	50%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	1	25%	1	25%	1	25%	1	25%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	0	0%	1	25%	0	0%	2	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		377		355		355		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	350		177		333		227									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	350		403		355		359		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	350		403		355		359									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	100%	1	50%	0	0%	1	50%	1	50%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	100%	0	0%	1	50%	2	100%	1	50%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	351		329		347		341		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		320		320		334									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	20%	1	20%	2	40%	2	40%	0	0%	2	40%	1	20%	2	40%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	40%	1	20%	3	60%	3	60%	3	60%	3	60%	4	80%	3	60%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	40%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	1	20%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		398		357		353		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		329		333		323									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	17%	2	33%	1	17%	3	50%	2	33%	3	50%	1	17%	2	33%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	17%	2	33%	3	50%	0	0%	2	33%	1	17%	1	17%	2	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	33%	0	0%	1	17%	3	50%	0	0%	2	33%	3	50%	2	33%
4 – Expanding Knows and uses social English and some technical academic language	1	17%	1	17%	1	17%	0	0%	1	17%	0	0%	1	17%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	17%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		422		376		357		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		180		200		245									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		340		347		357		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	399		340		347		357									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%	0	0%	1	25%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%	2	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	0	0%	1	25%	2	50%	0	0%	2	50%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	1	25%	0	0%	1	25%	3	75%	1	25%	0	0%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		383		432		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		181		352		251									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	8%	4	8%	35	69%	30	59%	4	8%	33	65%	31	61%	27	53%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	6%	13	25%	4	8%	11	22%	8	16%	4	8%	4	8%	8	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	18%	15	29%	2	4%	2	4%	14	27%	5	10%	2	4%	6	12%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	7	14%	1	2%	6	12%	8	16%	6	12%	5	10%	5	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	14	27%	12	24%	9	18%	2	4%	6	12%	3	6%	5	10%	5	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	21	41%	0	0%	0	0%	0	0%	11	22%	0	0%	4	8%	0	0%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	180		192		100		100									
Total Tested:	51															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	6%	6	17%	8	23%	1	3%	6	17%	4	11%	3	9%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	6	17%	1	3%	8	23%	11	31%	2	6%	12	34%	7	20%	6	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	23%	1	3%	5	14%	16	46%	9	26%	13	37%	8	23%	16	46%
4 – Expanding Knows and uses social English and some technical academic language	1	3%	9	26%	5	14%	0	0%	3	9%	4	11%	7	20%	8	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	15	43%	3	9%	10	29%	0	0%	13	37%	0	0%	7	20%	2	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	14%	19	54%	1	3%	0	0%	7	20%	0	0%	2	6%	0	0%
Highest Score	366		397		335		306		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	238		212		141		203									
Total Tested:	35															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	4%	5	10%	0	0%	3	6%	1	2%	1	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	6	12%	3	6%	4	8%	15	31%	3	6%	9	18%	5	10%	3	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	14%	2	4%	9	18%	25	51%	2	4%	27	55%	8	16%	14	29%
4 – Expanding Knows and uses social English and some technical academic language	2	4%	3	6%	2	4%	4	8%	7	14%	4	8%	6	12%	21	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	23	47%	2	4%	22	45%	0	0%	26	53%	6	12%	19	39%	6	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	11	22%	39	80%	10	20%	0	0%	11	22%	0	0%	10	20%	4	8%
Highest Score	414		397		385		325		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	248		297		202		232									
Total Tested:	49															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	2%	3	6%	0	0%	2	4%	1	2%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	9	19%	3	6%	5	11%	0	0%	5	11%	0	0%	4	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	15%	4	9%	12	26%	12	26%	8	17%	9	19%	10	21%	7	15%
4 – Expanding Knows and uses social English and some technical academic language	5	11%	8	17%	3	6%	20	43%	11	23%	19	40%	7	15%	20	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	24	51%	4	9%	23	49%	7	15%	17	36%	10	21%	22	47%	12	26%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	11	23%	22	47%	5	11%	0	0%	11	23%	2	4%	7	15%	4	9%
Highest Score	439		403		425		367		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		307		250		215									
Total Tested:	47															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	7%	1	7%	5	36%	1	7%	1	7%	2	14%	3	21%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	21%	4	29%	3	21%	9	64%	1	7%	7	50%	5	36%	6	43%
4 – Expanding Knows and uses social English and some technical academic language	3	21%	2	14%	1	7%	3	21%	6	43%	4	29%	1	7%	5	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	43%	1	7%	4	29%	0	0%	5	36%	1	7%	4	29%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	7%	6	43%	1	7%	0	0%	1	7%	0	0%	1	7%	0	0%
Highest Score	439		403		363		365		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	274		315		292		271									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	9%	0	0%	0	0%	1	5%	1	5%	1	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	9%	3	14%	0	0%	2	9%	2	9%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	23%	2	9%	3	14%	7	32%	0	0%	6	27%	3	14%	7	32%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	5%	2	9%	12	55%	4	18%	10	45%	3	14%	11	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	15	68%	4	18%	10	45%	0	0%	16	73%	3	14%	12	55%	3	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	9%	15	68%	3	14%	0	0%	2	9%	0	0%	1	5%	0	0%
Highest Score	411		403		400		377		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		335		175		292									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	6	50%	3	25%	1	8%	1	8%	2	17%	2	17%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	33%	1	8%	3	25%	9	75%	6	50%	8	67%	5	42%	7	58%
4 – Expanding Knows and uses social English and some technical academic language	4	33%	1	8%	2	17%	2	17%	2	17%	2	17%	3	25%	3	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	17%	1	8%	4	33%	0	0%	2	17%	0	0%	2	17%	1	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	17%	3	25%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%
Highest Score	428		422		374		362		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	329		310		315		320									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	2	11%	0	0%	1	5%	1	5%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	0	0%	5	26%	5	26%	2	11%	3	16%	1	5%	2	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	21%	6	32%	7	37%	10	53%	3	16%	11	58%	9	47%	10	53%
4 – Expanding Knows and uses social English and some technical academic language	1	5%	5	26%	4	21%	2	11%	6	32%	4	21%	4	21%	3	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	53%	1	5%	3	16%	0	0%	3	16%	0	0%	3	16%	3	16%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	11%	5	26%	0	0%	0	0%	4	21%	0	0%	2	11%	0	0%
Highest Score	458		422		389		374		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		310		333		289									
Total Tested:	19															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	6	33%	9	50%	4	22%	1	6%	6	33%	4	22%	3	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	28%	0	0%	6	33%	11	61%	5	28%	10	56%	9	50%	8	44%
4 – Expanding Knows and uses social English and some technical academic language	7	39%	3	17%	1	6%	2	11%	4	22%	1	6%	2	11%	4	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	11%	1	6%	2	11%	0	0%	5	28%	0	0%	2	11%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	22%	6	33%	0	0%	0	0%	2	11%	0	0%	1	6%	0	0%
Highest Score	458		422		389		382		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	361		281		338		337									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%	1	4%	1	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	8%	2	8%	8	32%	1	4%	0	0%	2	8%	5	20%	2	8%
4 – Expanding Knows and uses social English and some technical academic language	10	40%	5	20%	4	16%	8	32%	6	24%	9	36%	8	32%	4	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	24%	1	4%	6	24%	13	52%	14	56%	9	36%	7	28%	14	56%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	20%	17	68%	5	20%	0	0%	4	16%	2	8%	3	12%	2	8%
Highest Score	460		428		428		434		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	348		347		330		354									
Total Tested:	25															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	13%	1	6%	0	0%	1	6%	1	6%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	0	0%	3	19%	1	6%	0	0%	1	6%	2	13%	2	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	13%	3	19%	3	19%	3	19%	2	13%	3	19%	4	25%	2	13%
4 – Expanding Knows and uses social English and some technical academic language	8	50%	1	6%	0	0%	7	44%	4	25%	5	31%	2	13%	4	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	19%	1	6%	5	31%	2	13%	7	44%	3	19%	4	25%	5	31%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	69%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%
Highest Score	432		428		405		425		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	344		358		330		257									
Total Tested:	16															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	5%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	9%	6	27%	0	0%	0	0%	1	5%	4	18%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	23%	3	14%	5	23%	7	32%	3	14%	7	32%	4	18%	6	27%
4 – Expanding Knows and uses social English and some technical academic language	6	27%	1	5%	3	14%	11	50%	8	36%	10	45%	7	32%	11	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	41%	4	18%	4	18%	3	14%	6	27%	2	9%	4	18%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	9%	11	50%	3	14%	0	0%	4	18%	1	5%	3	14%	2	9%
Highest Score	446		428		454		435		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	373		183		336		381									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	1	25%	0	0%	2	50%	1	25%	1	25%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	100%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
Highest Score	432		428		410		420		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		428		336		397									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	14	45%	6	19%	19	61%	19	61%	12	39%	20	65%	19	61%	19	61%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	10%	11	35%	3	10%	7	23%	5	16%	3	10%	2	6%	2	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	6%	3	10%	1	3%	3	10%	3	10%	4	13%	2	6%	4	13%
4 – Expanding Knows and uses social English and some technical academic language	4	13%	4	13%	4	13%	2	6%	3	10%	4	13%	3	10%	5	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	16%	7	23%	4	13%	0	0%	6	19%	0	0%	4	13%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	10%	0	0%	0	0%	0	0%	2	6%	0	0%	1	3%	0	0%
Highest Score	348		375		290		305		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	31															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	14%	5	24%	8	38%	3	14%	2	10%	3	14%	5	24%	2	10%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	14%	6	29%	8	38%	15	71%	7	33%	16	76%	7	33%	10	48%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	43%	4	19%	2	10%	3	14%	6	29%	2	10%	8	38%	9	43%
4 – Expanding Knows and uses social English and some technical academic language	6	29%	1	5%	3	14%	0	0%	2	10%	0	0%	1	5%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	10%	0	0%	0	0%	4	19%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	295		397		283		278		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	197		257		217		224									
Total Tested:	21															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	5%	1	5%	3	15%	0	0%	0	0%	3	15%	2	10%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	3	15%	8	40%	19	95%	3	15%	11	55%	5	25%	9	45%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	35%	1	5%	5	25%	1	5%	5	25%	6	30%	9	45%	11	55%
4 – Expanding Knows and uses social English and some technical academic language	11	55%	11	55%	4	20%	0	0%	10	50%	0	0%	4	20%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	10%	0	0%	0	0%	2	10%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	311		397		303		287		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	235		284		239		251									
Total Tested:	20															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	11%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	28%	3	17%	5	28%	4	22%	5	28%	6	33%	9	50%	6	33%
4 – Expanding Knows and uses social English and some technical academic language	13	72%	7	39%	12	67%	14	78%	13	72%	12	67%	9	50%	12	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	6	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	325		377		320		344		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	303		315		295		317									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	1	6%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	2	13%	4	25%	1	6%	1	6%	2	13%	2	13%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	31%	0	0%	10	63%	13	81%	2	13%	13	81%	12	75%	8	50%
4 – Expanding Knows and uses social English and some technical academic language	10	63%	1	6%	1	6%	2	13%	4	25%	1	6%	1	6%	7	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	13%	0	0%	0	0%	9	56%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	69%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	338		403		336		344		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	270		315		263		303									
Total Tested:	16															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	0	0%	2	14%	0	0%	0	0%	1	7%	1	7%	1	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	14%	3	21%	2	14%	1	7%	2	14%	2	14%	2	14%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	36%	4	29%	6	43%	12	86%	6	43%	10	71%	9	64%	9	64%
4 – Expanding Knows and uses social English and some technical academic language	5	36%	3	21%	4	29%	1	7%	5	36%	1	7%	1	7%	1	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	350		403		350		363		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	270		307		175		295									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	10%	0	0%	0	0%	1	10%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	20%	2	20%	6	60%	0	0%	0	0%	0	0%	3	30%	1	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	60%	2	20%	6	60%	9	90%	8	80%	5	50%	7	70%
4 – Expanding Knows and uses social English and some technical academic language	8	80%	0	0%	2	20%	4	40%	0	0%	2	20%	2	20%	2	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	359		379		360		374		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	313		178		316		345									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	25%	2	25%	0	0%	2	25%	0	0%	0	0%	1	13%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	13%	4	50%	0	0%	0	0%	3	38%	4	50%	2	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	38%	4	50%	1	13%	7	88%	5	63%	5	63%	3	38%	4	50%
4 – Expanding Knows and uses social English and some technical academic language	5	63%	0	0%	1	13%	1	13%	0	0%	0	0%	1	13%	1	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	13%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		422		369		374		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	337		179		306		341									
Total Tested:	8															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	17%	3	50%	1	17%	0	0%	3	50%	1	17%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	50%	0	0%	5	83%	4	67%	3	50%	3	50%	5	83%
4 – Expanding Knows and uses social English and some technical academic language	6	100%	1	17%	2	33%	0	0%	2	33%	0	0%	2	33%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	375		398		376		378		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		340		326		336									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	40%	0	0%	0	0%	1	20%	1	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	60%	0	0%	0	0%	2	40%	1	20%	1	20%	3	60%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	2	40%	3	60%	3	60%	3	60%	3	60%	3	60%	1	20%	3	60%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	381		428		381		399		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	364		370		354		364									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	0	0%	1	7%	0	0%	1	7%	0	0%	1	7%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	20%	3	20%	3	20%	0	0%	1	7%	1	7%	2	13%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	47%	2	13%	2	13%	9	60%	5	33%	8	53%	8	53%	9	60%
4 – Expanding Knows and uses social English and some technical academic language	4	27%	2	13%	9	60%	6	40%	4	27%	6	40%	4	27%	5	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	13%	0	0%	0	0%	4	27%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	386		428		383		410		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	293		337		319		364									
Total Tested:	15															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	9%	1	9%	1	9%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	18%	1	9%	3	27%	1	9%	4	36%	2	18%	4	36%	2	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	45%	3	27%	0	0%	7	64%	2	18%	7	64%	4	36%	6	55%
4 – Expanding Knows and uses social English and some technical academic language	3	27%	2	18%	7	64%	3	27%	4	36%	2	18%	3	27%	3	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	18%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	389		428		384		413		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	314		318		339		369									
Total Tested:	11															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	9%	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	6	27%	2	9%	5	23%	0	0%	2	9%	1	5%	5	23%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	18%	4	18%	3	14%	16	73%	11	50%	15	68%	10	45%	14	64%
4 – Expanding Knows and uses social English and some technical academic language	10	45%	5	23%	14	64%	6	27%	8	36%	6	27%	7	32%	6	27%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	4	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	23%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	391		428		385		417		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	336		318		360		386									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	15%	5	25%	14	70%	12	60%	3	15%	13	65%	12	60%	11	55%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	20%	7	35%	1	5%	5	25%	6	30%	3	15%	0	0%	4	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	15%	7	35%	1	5%	2	10%	5	25%	3	15%	3	15%	3	15%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	5%	1	5%	1	5%	4	20%	0	0%	1	5%	1	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	25%	0	0%	3	15%	0	0%	2	10%	1	5%	4	20%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	348		348		290		322		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	150		192		100		100									
Total Tested:	20															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	3	11%	5	18%	0	0%	5	18%	2	7%	2	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	14%	3	11%	13	46%	1	4%	2	7%	2	7%	5	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	25%	16	57%	4	14%	10	36%	22	79%	21	75%	8	29%	21	75%
4 – Expanding Knows and uses social English and some technical academic language	14	50%	6	21%	10	36%	0	0%	4	14%	0	0%	11	39%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	25%	2	7%	8	29%	0	0%	1	4%	0	0%	5	18%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		378		294		290		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	267		297		141		203									
Total Tested:	28															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	2	5%	1	3%	1	3%	1	3%	1	3%	1	3%	1	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	3%	9	23%	1	3%	16	40%	1	3%	7	18%	1	3%	2	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	10%	8	20%	8	20%	22	55%	13	33%	28	70%	8	20%	26	65%
4 – Expanding Knows and uses social English and some technical academic language	5	13%	8	20%	7	18%	1	3%	11	28%	4	10%	9	23%	9	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	26	65%	5	13%	21	53%	0	0%	13	33%	0	0%	18	45%	2	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	8%	8	20%	2	5%	0	0%	1	3%	0	0%	3	8%	0	0%
Highest Score	382		397		335		324		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		174		150		209									
Total Tested:	40															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	248		212		288		243		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	248		212		288		243									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	9%	6	27%	3	14%	1	5%	1	5%	1	5%	2	9%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	23%	9	41%	3	14%	7	32%	10	45%	6	27%	2	9%	7	32%
4 – Expanding Knows and uses social English and some technical academic language	2	9%	5	23%	3	14%	13	59%	7	32%	10	45%	6	27%	12	55%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	41%	0	0%	10	45%	1	5%	3	14%	5	23%	9	41%	3	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	18%	2	9%	3	14%	0	0%	1	5%	0	0%	3	14%	0	0%
Highest Score	388		403		359		361		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	287		307		282		285									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	2	13%	2	13%	1	6%	3	19%	2	13%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	13%	8	50%	4	25%	4	25%	4	25%	4	25%	4	25%	5	31%
4 – Expanding Knows and uses social English and some technical academic language	7	44%	2	13%	4	25%	10	63%	8	50%	8	50%	5	31%	10	63%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	44%	2	13%	5	31%	0	0%	3	19%	1	6%	4	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	6%	1	6%	0	0%	0	0%	0	0%	1	6%	0	0%
Highest Score	378		403		363		365		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	310		295		295		300									
Total Tested:	16															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	7%	1	7%	1	7%	1	7%	1	7%	1	7%	1	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	7%	2	14%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	21%	4	29%	6	43%	4	29%	3	21%	5	36%	5	36%	3	21%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	14%	1	7%	9	64%	3	21%	8	57%	1	7%	9	64%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	64%	3	21%	6	43%	0	0%	6	43%	0	0%	7	50%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	7%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		403		355		377		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	314		236		277		278									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	10%	0	0%	1	10%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	20%	3	30%	0	0%	1	10%	0	0%	1	10%	1	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	10%	4	40%	2	20%	4	40%	1	10%	5	50%	3	30%	4	40%
4 – Expanding Knows and uses social English and some technical academic language	5	50%	2	20%	2	20%	5	50%	6	60%	4	40%	2	20%	4	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	30%	0	0%	2	20%	0	0%	0	0%	0	0%	3	30%	1	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	10%	2	20%	1	10%	0	0%	2	20%	0	0%	1	10%	0	0%
Highest Score	442		422		420		374		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	350		310		315		287									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	60%	0	0%	0	0%	0	0%	1	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	60%	2	40%	2	40%	5	100%	1	20%	5	100%	3	60%	5	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	20%	0	0%	0	0%	4	80%	0	0%	1	20%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		398		366		365		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		340		345		344									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	10%	4	40%	4	40%	2	20%	2	20%	2	20%	3	30%	2	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	30%	2	20%	2	20%	8	80%	3	30%	7	70%	3	30%	6	60%
4 – Expanding Knows and uses social English and some technical academic language	2	20%	3	30%	0	0%	0	0%	3	30%	1	10%	2	20%	2	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	0	0%	3	30%	0	0%	2	20%	0	0%	2	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	20%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	428		422		384		375		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	313		320		327		340									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	20%	1	20%	0	0%	1	20%	1	20%	1	20%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	20%	1	20%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	3	60%	1	20%	2	40%	1	20%	2	40%	1	20%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	20%	0	0%	2	40%	1	20%	1	20%	1	20%	1	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	60%	0	0%	2	40%	0	0%	2	40%	1	20%	2	40%	2	40%
Highest Score	460		406		416		427		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	344		328		302		320									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	10%	1	10%	0	0%	1	10%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	10%	3	30%	0	0%	0	0%	1	10%	0	0%	1	10%	1	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	20%	1	10%	0	0%	2	20%	1	10%	1	10%	2	20%	1	10%
4 – Expanding Knows and uses social English and some technical academic language	5	50%	2	20%	3	30%	4	40%	4	40%	3	30%	3	30%	4	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	10%	3	30%	3	30%	3	30%	4	40%	3	30%	2	20%	3	30%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	10%	1	10%	3	30%	0	0%	0	0%	2	20%	2	20%	1	10%
Highest Score	460		428		422		434		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	336		347		334		325									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	67%	0	0%	0	0%	1	17%	1	17%	1	17%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	1	17%	2	33%	5	83%	2	33%	3	50%	2	33%	6	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	1	17%	3	50%	1	17%	3	50%	2	33%	3	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	446		406		405		430		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		370		352		412									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	15%	0	0%	0	0%	2	15%	2	15%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	15%	2	15%	0	0%	2	15%	2	15%	2	15%	1	8%	3	23%
4 – Expanding Knows and uses social English and some technical academic language	4	31%	5	38%	2	15%	9	69%	5	38%	6	46%	1	8%	7	54%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	46%	2	15%	7	54%	1	8%	5	38%	3	23%	7	54%	3	23%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	8%	4	31%	2	15%	0	0%	1	8%	0	0%	2	15%	0	0%
Highest Score	446		428		436		447		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	366		370		355		343									
Total Tested:	13															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	8%	2	17%	8	67%	8	67%	1	8%	8	67%	7	58%	6	50%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	8%	5	42%	1	8%	4	33%	2	17%	4	33%	0	0%	3	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	8%	1	8%	0	0%	0	0%	4	33%	0	0%	1	8%	3	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	25%	2	17%	0	0%	1	8%	0	0%	1	8%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	25%	1	8%	1	8%	0	0%	1	8%	0	0%	2	17%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	6	50%	0	0%	0	0%	0	0%	3	25%	0	0%	1	8%	0	0%
Highest Score	363		375		280		246		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	189		226		132		100									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	9%	2	18%	0	0%	1	9%	1	9%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	9%	3	27%	0	0%	3	27%	0	0%	4	36%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	27%	4	36%	2	18%	5	45%	4	36%	5	45%	3	27%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	27%	1	9%	1	9%	2	18%	2	18%	2	18%	7	64%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	64%	1	9%	6	55%	0	0%	4	36%	0	0%	5	45%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	9%	3	27%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%
Highest Score	337		397		310		313		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	267		320		222		228									
Total Tested:	11															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	4	100%	1	25%	2	50%	0	0%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	75%	1	25%	3	75%	0	0%	2	50%	0	0%	3	75%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	2	50%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
Highest Score	398		397		342		316		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	324		308		312		286									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	14%	1	14%	1	14%	1	14%	1	14%	0	0%	1	14%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	14%	2	29%	0	0%	0	0%	1	14%	0	0%	1	14%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	29%	2	29%	0	0%	5	71%	2	29%	1	14%	1	14%	2	29%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	29%	1	14%	1	14%	3	43%	5	71%	2	29%	4	57%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	43%	0	0%	5	71%	0	0%	0	0%	0	0%	3	43%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		360		331		331		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	270		260		277		263									
Total Tested:	7															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	349		335		359		357		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	349		335		359		357									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	40%	2	40%	3	60%	3	60%	0	0%	3	60%	3	60%	3	60%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	20%	2	40%	3	60%	2	40%	1	20%	2	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	60%	0	0%	1	20%	0	0%	0	0%	0	0%	1	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	378		335		355		361		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		307		336		334									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	67%	1	33%	0	0%	1	33%	1	33%	1	33%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	1	33%	2	67%	2	67%	1	33%	2	67%	2	67%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	2	67%	0	0%	0	0%	1	33%	1	33%	0	0%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	373		351		352		366		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		320		327		332									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	14%	0	0%	1	14%	1	14%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	57%	5	71%	6	86%	1	14%	6	86%	2	29%	5	71%
4 – Expanding Knows and uses social English and some technical academic language	2	29%	2	29%	1	14%	0	0%	3	43%	0	0%	4	57%	2	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	43%	1	14%	0	0%	0	0%	3	43%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	428		398		371		364		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	384		340		320		334									
Total Tested:	7															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	50%	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	1	25%	2	50%	4	100%	2	50%	4	100%	1	25%	2	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		422		384		370		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	362		329		347		359									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	13%	2	25%	0	0%	0	0%	2	25%	2	25%	1	13%
4 – Expanding Knows and uses social English and some technical academic language	5	63%	3	38%	0	0%	5	63%	4	50%	3	38%	4	50%	3	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	13%	2	25%	3	38%	1	13%	2	25%	2	25%	1	13%	2	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	25%	2	25%	1	13%	2	25%	2	25%	1	13%	1	13%	2	25%
Highest Score	474		428		454		448		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		358		355		391									
Total Tested:	8															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	25%	3	75%	1	25%	3	75%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	100%	1	25%	2	50%	0	0%	2	50%	0	0%	2	50%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
Highest Score	432		428		396		414		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	412		358		364		391									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	17%	0	0%	2	33%	0	0%	2	33%	1	17%	2	33%
4 – Expanding Knows and uses social English and some technical academic language	2	33%	2	33%	0	0%	4	67%	3	50%	3	50%	2	33%	2	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	50%	1	17%	3	50%	0	0%	1	17%	1	17%	2	33%	2	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	2	33%	1	17%	0	0%	2	33%	0	0%	1	17%	0	0%
Highest Score	446		428		416		422		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	395		370		364		400									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	1	14%	1	14%	1	14%	2	29%	1	14%	0	0%	1	14%
4 – Expanding Knows and uses social English and some technical academic language	2	29%	2	29%	0	0%	6	86%	2	29%	4	57%	3	43%	5	71%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	43%	0	0%	4	57%	0	0%	2	29%	2	29%	3	43%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	14%	3	43%	2	29%	0	0%	1	14%	0	0%	1	14%	1	14%
Highest Score	460		428		422		425		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		347		382		404									
Total Tested:	7															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	8%	8	15%	33	62%	31	58%	6	11%	27	51%	25	47%	25	47%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	7	13%	19	36%	2	4%	9	17%	11	21%	12	23%	6	11%	10	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	19%	9	17%	4	8%	11	21%	14	26%	9	17%	5	9%	9	17%
4 – Expanding Knows and uses social English and some technical academic language	4	8%	3	6%	3	6%	1	2%	8	15%	4	8%	4	8%	7	13%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	13%	14	26%	11	21%	1	2%	2	4%	1	2%	5	9%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	21	40%	0	0%	0	0%	0	0%	12	23%	0	0%	8	15%	1	2%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	114		192		100		100									
Total Tested:	53															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	6	14%	2	5%	4	9%	1	2%	2	5%	2	5%	1	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	9%	7	16%	1	2%	18	41%	9	20%	7	16%	0	0%	8	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	25%	5	11%	8	18%	21	48%	7	16%	23	52%	13	30%	21	48%
4 – Expanding Knows and uses social English and some technical academic language	8	18%	7	16%	9	20%	1	2%	11	25%	8	18%	11	25%	8	18%
5 – Bridging Knows and uses social English and academic language working with grade level material	18	41%	4	9%	17	39%	0	0%	13	30%	4	9%	11	25%	6	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	7%	15	34%	7	16%	0	0%	3	7%	0	0%	7	16%	0	0%
Highest Score	398		397		367		320		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	255		237		209		227									
Total Tested:	44															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	5%	5	12%	2	5%	0	0%	3	7%	0	0%	1	2%	1	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	7%	3	7%	3	7%	14	34%	3	7%	7	17%	3	7%	2	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	22%	2	5%	9	22%	25	61%	5	12%	20	49%	10	24%	19	46%
4 – Expanding Knows and uses social English and some technical academic language	6	15%	8	20%	3	7%	2	5%	7	17%	10	24%	9	22%	13	32%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	29%	4	10%	17	41%	0	0%	16	39%	2	5%	10	24%	4	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	9	22%	19	46%	7	17%	0	0%	7	17%	2	5%	8	20%	2	5%
Highest Score	382		397		385		335		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	238		174		245		255									
Total Tested:	41															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	8%	1	4%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	4%	7	29%	0	0%	4	17%	5	21%	2	8%	1	4%	1	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	29%	4	17%	4	17%	8	33%	7	29%	8	33%	3	13%	12	50%
4 – Expanding Knows and uses social English and some technical academic language	3	13%	5	21%	2	8%	11	46%	7	29%	9	38%	11	46%	7	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	42%	3	13%	14	58%	1	4%	2	8%	4	17%	6	25%	3	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	13%	3	13%	3	13%	0	0%	3	13%	1	4%	3	13%	1	4%
Highest Score	425		403		387		363		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	288		236		277		273									
Total Tested:	24															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	24%	3	18%	0	0%	0	0%	1	6%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	6%	6	35%	6	35%	9	53%	7	41%	7	41%	8	47%	8	47%
4 – Expanding Knows and uses social English and some technical academic language	9	53%	0	0%	2	12%	7	41%	4	24%	8	47%	4	24%	7	41%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	29%	3	18%	5	29%	1	6%	4	24%	1	6%	3	18%	2	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	12%	3	18%	1	6%	0	0%	2	12%	0	0%	2	12%	0	0%
Highest Score	439		403		363		374		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		295		312		309									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	11%	1	5%	0	0%	0	0%	1	5%	1	5%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	5	26%	4	21%	1	5%	3	16%	1	5%	1	5%	3	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	16%	4	21%	4	21%	6	32%	6	32%	8	42%	7	37%	6	32%
4 – Expanding Knows and uses social English and some technical academic language	4	21%	3	16%	2	11%	12	63%	5	26%	6	32%	2	11%	7	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	53%	2	11%	5	26%	0	0%	3	16%	2	11%	7	37%	2	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	5%	3	16%	3	16%	0	0%	2	11%	1	5%	1	5%	1	5%
Highest Score	411		403		416		379		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	314		260		175		311									
Total Tested:	19															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	6	40%	2	13%	0	0%	0	0%	1	7%	1	7%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	40%	8	53%	5	33%	13	87%	11	73%	12	80%	6	40%	11	73%
4 – Expanding Knows and uses social English and some technical academic language	5	33%	0	0%	3	20%	2	13%	3	20%	2	13%	6	40%	3	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	27%	0	0%	5	33%	0	0%	1	7%	0	0%	2	13%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		422		374		363		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	342		329		315		334									
Total Tested:	15															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	7%	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	27%	5	33%	3	20%	2	13%	5	33%	3	20%	3	20%	2	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	20%	7	47%	6	40%	12	80%	6	40%	9	60%	4	27%	11	73%
4 – Expanding Knows and uses social English and some technical academic language	2	13%	1	7%	4	27%	0	0%	2	13%	3	20%	5	33%	1	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	33%	0	0%	1	7%	0	0%	1	7%	0	0%	3	20%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	7%	1	7%	1	7%	0	0%	1	7%	0	0%	0	0%	0	0%
Highest Score	428		422		394		368		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	301		310		326		297									
Total Tested:	15															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	6%	1	6%	1	6%	1	6%	1	6%	1	6%	1	6%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	11	61%	2	11%	3	17%	1	6%	3	17%	2	11%	2	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	22%	0	0%	5	28%	13	72%	7	39%	9	50%	5	28%	9	50%
4 – Expanding Knows and uses social English and some technical academic language	5	28%	3	17%	3	17%	1	6%	6	33%	3	17%	3	17%	3	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	17%	0	0%	3	17%	0	0%	0	0%	2	11%	4	22%	2	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	22%	3	17%	4	22%	0	0%	3	17%	0	0%	3	17%	1	6%
Highest Score	458		422		429		395		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		281		306		273									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	18%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	12%	0	0%	3	18%	1	6%	0	0%	1	6%	1	6%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	6%	1	6%	4	24%	1	6%	2	12%	2	12%	5	29%	4	24%
4 – Expanding Knows and uses social English and some technical academic language	6	35%	4	24%	2	12%	10	59%	4	24%	9	53%	5	29%	5	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	35%	1	6%	5	29%	4	24%	9	53%	3	18%	3	18%	5	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	12%	8	47%	3	18%	1	6%	1	6%	2	12%	3	18%	2	12%
Highest Score	446		428		454		435		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	314		297		344		345									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	8%	3	25%	3	25%	0	0%	2	17%	0	0%	1	8%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	17%	2	17%	2	17%	2	17%	2	17%	4	33%	3	25%	4	33%
4 – Expanding Knows and uses social English and some technical academic language	3	25%	2	17%	3	25%	9	75%	4	33%	5	42%	5	42%	5	42%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	42%	0	0%	1	8%	1	8%	2	17%	1	8%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	8%	4	33%	3	25%	0	0%	2	17%	2	17%	3	25%	2	17%
Highest Score	460		428		436		422		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	336		285		360		365									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	12%	6	35%	1	6%	0	0%	2	12%	0	0%	1	6%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	1	6%	8	47%	1	6%	3	18%	1	6%	2	12%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	6%	0	0%	4	24%	9	53%	2	12%	11	65%	5	29%	4	24%
4 – Expanding Knows and uses social English and some technical academic language	4	24%	0	0%	0	0%	5	29%	1	6%	2	12%	5	29%	6	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	47%	0	0%	1	6%	2	12%	8	47%	3	18%	2	12%	3	18%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	10	59%	3	18%	0	0%	1	6%	0	0%	2	12%	1	6%
Highest Score	460		428		422		434		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	283		266		329		364									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	3	20%	0	0%	0	0%	1	7%	0	0%	1	7%	1	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	4	27%	1	7%	2	13%	1	7%	2	13%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	20%	3	20%	0	0%	5	33%	2	13%	4	27%	2	13%	4	27%
4 – Expanding Knows and uses social English and some technical academic language	4	27%	1	7%	2	13%	7	47%	3	20%	4	27%	2	13%	3	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	13%	0	0%	1	7%	2	13%	3	20%	5	33%	2	13%	6	40%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	33%	8	53%	8	53%	0	0%	4	27%	1	7%	6	40%	1	7%
Highest Score	460		428		445		435		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		297		355		370									
Total Tested:	15															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	18%	3	18%	14	82%	14	82%	3	18%	13	76%	13	76%	12	71%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	29%	7	41%	1	6%	2	12%	6	35%	3	18%	0	0%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	4	24%	0	0%	1	6%	4	24%	1	6%	0	0%	3	18%
4 – Expanding Knows and uses social English and some technical academic language	1	6%	2	12%	1	6%	0	0%	0	0%	0	0%	2	12%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	18%	1	6%	1	6%	0	0%	3	18%	0	0%	2	12%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	18%	0	0%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%
Highest Score	363		375		280		271		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	180		192		100		100									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	7%	7	25%	6	21%	9	32%	1	4%	8	29%	6	21%	3	11%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	4%	6	21%	2	7%	10	36%	8	29%	6	21%	1	4%	9	32%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	21%	3	11%	5	18%	9	32%	10	36%	13	46%	6	21%	12	43%
4 – Expanding Knows and uses social English and some technical academic language	3	11%	4	14%	10	36%	0	0%	3	11%	1	4%	12	43%	4	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	16	57%	2	7%	5	18%	0	0%	6	21%	0	0%	3	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	21%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		397		294		301		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		237		141		203									
Total Tested:	28															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	9%	2	9%	2	9%	2	9%	1	5%	0	0%	2	9%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	9%	2	9%	2	9%	4	18%	1	5%	4	18%	4	18%	2	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	18%	1	5%	5	23%	16	73%	1	5%	16	73%	5	23%	7	32%
4 – Expanding Knows and uses social English and some technical academic language	3	14%	0	0%	2	9%	0	0%	3	14%	1	5%	5	23%	11	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	13	59%	3	14%	11	50%	0	0%	15	68%	0	0%	8	36%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	14	64%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		397		312		317		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	248		212		266		223									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	3	18%	0	0%	2	12%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	18%	8	47%	6	35%	5	29%	2	12%	5	29%	2	12%	6	35%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	41%	2	12%	5	29%	5	29%	9	53%	7	41%	8	47%	9	53%
4 – Expanding Knows and uses social English and some technical academic language	2	12%	2	12%	2	12%	4	24%	2	12%	3	18%	5	29%	1	6%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	29%	3	18%	4	24%	0	0%	4	24%	0	0%	2	12%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	12%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		344		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	259		307		292		215									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	3	18%	1	6%	0	0%	0	0%	1	6%	1	6%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	6	35%	0	0%	2	12%	2	12%	1	6%	0	0%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	18%	4	24%	7	41%	9	53%	8	47%	10	59%	5	29%	9	53%
4 – Expanding Knows and uses social English and some technical academic language	5	29%	2	12%	3	18%	6	35%	5	29%	5	29%	8	47%	6	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	53%	1	6%	6	35%	0	0%	2	12%	0	0%	3	18%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		353		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		285		250		278									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	31%	2	15%	0	0%	1	8%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	8%	1	8%	3	23%	1	8%	3	23%	4	31%	3	23%	3	23%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	15%	2	15%	5	38%	10	77%	1	8%	7	54%	4	31%	6	46%
4 – Expanding Knows and uses social English and some technical academic language	6	46%	2	15%	0	0%	2	15%	6	46%	2	15%	4	31%	4	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	31%	2	15%	3	23%	0	0%	2	15%	0	0%	2	15%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		353		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		177		300		290									
Total Tested:	13															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	29%	1	7%	1	7%	0	0%	1	7%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	7%	3	21%	3	21%	2	14%	6	43%	3	21%	4	29%	6	43%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	57%	5	36%	6	43%	9	64%	3	21%	8	57%	4	29%	4	29%
4 – Expanding Knows and uses social English and some technical academic language	1	7%	0	0%	1	7%	2	14%	3	21%	2	14%	5	36%	4	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	29%	0	0%	3	21%	0	0%	2	14%	0	0%	1	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		422		366		362		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		295		308		292									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	3	21%	1	7%	0	0%	0	0%	1	7%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	14%	4	29%	6	43%	2	14%	3	21%	7	50%	6	43%	5	36%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	57%	2	14%	3	21%	11	79%	3	21%	7	50%	5	36%	8	57%
4 – Expanding Knows and uses social English and some technical academic language	2	14%	1	7%	2	14%	0	0%	2	14%	0	0%	2	14%	1	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	14%	1	7%	0	0%	0	0%	6	43%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	43%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		422		371		364		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		320		308		303									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	12%	2	12%	2	12%	1	6%	2	12%	1	6%	2	12%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	5	29%	8	47%	5	29%	0	0%	8	47%	5	29%	4	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	41%	0	0%	4	24%	11	65%	6	35%	8	47%	7	41%	10	59%
4 – Expanding Knows and uses social English and some technical academic language	4	24%	2	12%	3	18%	0	0%	4	24%	0	0%	3	18%	2	12%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	18%	1	6%	0	0%	0	0%	5	29%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	41%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		422		381		378		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		180		200		245									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	7%	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	14%	3	21%	1	7%	1	7%	1	7%	3	21%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	14%	1	7%	3	21%	2	14%	2	14%	3	21%	3	21%	2	14%
4 – Expanding Knows and uses social English and some technical academic language	6	43%	4	29%	1	7%	11	79%	4	29%	10	71%	4	29%	6	43%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	36%	0	0%	6	43%	0	0%	7	50%	0	0%	4	29%	4	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		414		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		328		330		328									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	25%	1	8%	5	42%	0	0%	0	0%	0	0%	5	42%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	2	17%	3	25%	2	17%	5	42%	0	0%	4	33%
4 – Expanding Knows and uses social English and some technical academic language	4	33%	4	33%	2	17%	9	75%	5	42%	7	58%	5	42%	7	58%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	42%	2	17%	3	25%	0	0%	5	42%	0	0%	2	17%	1	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	42%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		413		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	335		337		341		387									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	9%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%	1	9%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	9%	4	36%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	9%	3	27%	1	9%	5	45%	2	18%	5	45%	3	27%	4	36%
4 – Expanding Knows and uses social English and some technical academic language	3	27%	1	9%	1	9%	6	55%	4	36%	5	45%	3	27%	4	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	45%	0	0%	4	36%	0	0%	3	27%	0	0%	3	27%	1	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	36%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		425		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	144		183		360		395									
Total Tested:	11															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	12%	0	0%	1	6%	1	6%	2	12%	1	6%	2	12%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	12%	5	29%	1	6%	0	0%	1	6%	1	6%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	18%	1	6%	3	18%	7	41%	2	12%	7	41%	4	24%	5	29%
4 – Expanding Knows and uses social English and some technical academic language	3	18%	3	18%	2	12%	8	47%	6	35%	8	47%	5	29%	8	47%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	53%	3	18%	6	35%	0	0%	7	41%	0	0%	5	29%	2	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	8	47%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		429		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		328		233		269									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	128	40%	121	38%	271	85%	252	79%	131	41%	267	84%	258	81%	251	79%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	45	14%	98	31%	13	4%	37	12%	69	22%	18	6%	13	4%	23	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	34	11%	57	18%	10	3%	15	5%	57	18%	18	6%	14	4%	25	8%
4 – Expanding Knows and uses social English and some technical academic language	18	6%	13	4%	7	2%	2	1%	22	7%	5	2%	14	4%	10	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	49	15%	28	9%	16	5%	11	3%	24	8%	9	3%	13	4%	8	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	43	14%	0	0%	0	0%	0	0%	14	4%	0	0%	5	2%	0	0%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	317															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	27	10%	94	34%	40	14%	150	54%	42	15%	48	17%	39	14%	51	18%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	55	20%	57	21%	36	13%	95	34%	97	35%	169	61%	35	13%	140	51%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	92	33%	44	16%	61	22%	32	12%	74	27%	57	21%	120	43%	75	27%
4 – Expanding Knows and uses social English and some technical academic language	27	10%	31	11%	91	33%	0	0%	27	10%	2	1%	63	23%	9	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	74	27%	15	5%	48	17%	0	0%	33	12%	0	0%	19	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	1%	35	13%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%
Highest Score	366		397		310		301		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
Total Tested:	277															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	10	3%	91	30%	47	15%	129	42%	37	12%	83	27%	21	7%	44	14%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	68	22%	70	23%	76	25%	131	43%	90	29%	126	41%	83	27%	134	44%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	105	34%	24	8%	95	31%	46	15%	75	24%	91	30%	114	37%	111	36%
4 – Expanding Knows and uses social English and some technical academic language	38	12%	50	16%	28	9%	0	0%	52	17%	6	2%	51	17%	15	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	81	26%	26	8%	56	18%	0	0%	51	17%	0	0%	35	11%	1	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	2%	45	15%	4	1%	0	0%	1	0%	0	0%	2	1%	0	0%
Highest Score	398		397		358		317		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	202		212		150		209									
Total Tested:	307															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	3%	56	22%	9	4%	32	13%	16	6%	21	8%	6	2%	12	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	36	14%	123	48%	33	13%	79	31%	75	30%	59	23%	25	10%	74	29%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	78	31%	22	9%	110	43%	90	35%	110	43%	121	48%	117	46%	124	49%
4 – Expanding Knows and uses social English and some technical academic language	35	14%	35	14%	27	11%	51	20%	36	14%	43	17%	63	25%	39	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	85	33%	6	2%	72	28%	1	0%	15	6%	9	4%	40	16%	3	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	12	5%	11	4%	3	1%	0	0%	1	0%	0	0%	3	1%	1	0%
Highest Score	388		403		372		372		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	112		175		158		215									
Total Tested:	254															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	1%	59	28%	10	5%	22	10%	11	5%	13	6%	6	3%	8	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	29	14%	80	38%	63	30%	40	19%	57	27%	63	30%	42	20%	64	30%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	70	33%	43	20%	82	39%	111	52%	95	45%	94	44%	111	52%	106	50%
4 – Expanding Knows and uses social English and some technical academic language	53	25%	15	7%	31	15%	38	18%	36	17%	36	17%	35	17%	29	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	52	25%	4	2%	21	10%	0	0%	11	5%	5	2%	15	7%	3	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	2%	10	5%	4	2%	0	0%	1	0%	0	0%	2	1%	0	0%
Highest Score	425		403		372		365		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		176		166		221									
Total Tested:	212															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	2%	50	25%	14	7%	25	12%	11	5%	16	8%	7	3%	11	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	35	17%	65	32%	62	31%	28	14%	59	29%	55	27%	49	24%	51	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	67	33%	44	22%	82	40%	99	49%	77	38%	95	47%	94	46%	99	49%
4 – Expanding Knows and uses social English and some technical academic language	44	22%	22	11%	25	12%	50	25%	32	16%	34	17%	31	15%	36	18%
5 – Bridging Knows and uses social English and academic language working with grade level material	42	21%	8	4%	16	8%	0	0%	22	11%	2	1%	18	9%	4	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	11	5%	13	6%	4	2%	0	0%	1	0%	0	0%	4	2%	0	0%
Highest Score	425		403		377		379		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	120		236		175		227									
Total Tested:	203															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	3%	42	25%	14	8%	15	9%	11	7%	11	7%	6	4%	9	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	32	19%	61	37%	90	54%	29	17%	58	35%	59	35%	56	34%	57	34%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	56	34%	49	29%	45	27%	116	69%	55	33%	94	56%	76	46%	94	56%
4 – Expanding Knows and uses social English and some technical academic language	26	16%	6	4%	9	5%	6	4%	34	20%	2	1%	20	12%	6	4%
5 – Bridging Knows and uses social English and academic language working with grade level material	44	26%	4	2%	8	5%	0	0%	6	4%	0	0%	8	5%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	2%	5	3%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%
Highest Score	442		422		369		365		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	124		178		183		233									
Total Tested:	167															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	2%	35	25%	9	6%	11	8%	10	7%	8	6%	3	2%	4	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	30	21%	52	37%	70	49%	29	20%	43	30%	56	39%	46	32%	50	35%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	40	28%	36	25%	46	32%	97	68%	59	42%	73	51%	70	49%	80	56%
4 – Expanding Knows and uses social English and some technical academic language	42	30%	10	7%	10	7%	3	2%	20	14%	3	2%	14	10%	6	4%
5 – Bridging Knows and uses social English and academic language working with grade level material	22	15%	1	1%	5	4%	0	0%	5	4%	0	0%	7	5%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	2%	8	6%	0	0%	0	0%	3	2%	0	0%	0	0%	0	0%
Highest Score	458		422		389		382		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		179		191		239									
Total Tested:	142															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	1%	22	16%	16	12%	7	5%	6	4%	10	7%	3	2%	5	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	24	18%	66	49%	60	44%	41	30%	34	25%	51	38%	44	32%	48	35%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	43	32%	14	10%	41	30%	88	65%	44	32%	74	54%	53	39%	72	53%
4 – Expanding Knows and uses social English and some technical academic language	28	21%	15	11%	10	7%	0	0%	30	22%	1	1%	22	16%	11	8%
5 – Bridging Knows and uses social English and academic language working with grade level material	26	19%	4	3%	8	6%	0	0%	18	13%	0	0%	13	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	13	10%	15	11%	1	1%	0	0%	4	3%	0	0%	1	1%	0	0%
Highest Score	458		422		400		380		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		180		200		245									
Total Tested:	136															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	4%	26	13%	11	6%	13	7%	9	5%	11	6%	9	5%	8	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	16	8%	30	16%	66	34%	5	3%	24	12%	15	8%	42	22%	16	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	57	30%	27	14%	48	25%	33	17%	52	27%	68	35%	66	34%	59	31%
4 – Expanding Knows and uses social English and some technical academic language	70	36%	43	22%	17	9%	100	52%	53	27%	51	26%	31	16%	64	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	29	15%	18	9%	30	16%	40	21%	38	20%	40	21%	36	19%	36	19%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	11	6%	43	22%	20	10%	0	0%	10	5%	6	3%	7	4%	3	2%
Highest Score	460		428		463		428		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		181		208		251									
Total Tested:	193															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	5%	15	14%	10	9%	7	6%	6	5%	7	6%	6	5%	5	5%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	10	9%	18	16%	31	28%	3	3%	14	13%	6	5%	18	16%	9	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	28	25%	15	14%	20	18%	21	19%	15	14%	30	27%	31	28%	28	25%
4 – Expanding Knows and uses social English and some technical academic language	31	28%	12	11%	15	14%	56	50%	24	22%	38	34%	22	20%	32	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	27	24%	4	4%	21	19%	21	19%	43	39%	25	23%	22	20%	33	30%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	7%	46	41%	12	11%	0	0%	6	5%	2	2%	10	9%	1	1%
Highest Score	460		428		436		436		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		182		216		257									
Total Tested:	111															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	3	3%	3	3%	2	2%	2	2%	2	2%	2	2%	1	1%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	2%	12	13%	18	20%	1	1%	3	3%	2	2%	9	10%	4	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	16	18%	7	8%	9	10%	23	26%	8	9%	22	24%	14	16%	13	14%
4 – Expanding Knows and uses social English and some technical academic language	25	28%	14	16%	15	17%	49	54%	31	34%	26	29%	17	19%	32	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	32	36%	12	13%	20	22%	12	13%	30	33%	30	33%	24	27%	32	36%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	13	14%	40	44%	24	27%	1	1%	13	14%	6	7%	23	26%	5	6%
Highest Score	474		428		454		447		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	314		183		329		304									
Total Tested:	90															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	3%	2	3%	6	9%	3	4%	2	3%	3	4%	4	6%	2	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	3%	9	13%	9	13%	2	3%	1	1%	7	10%	7	10%	3	4%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	13	19%	10	15%	10	15%	17	25%	15	22%	13	19%	9	13%	13	19%
4 – Expanding Knows and uses social English and some technical academic language	22	32%	5	7%	11	16%	38	56%	18	26%	25	37%	24	35%	31	46%
5 – Bridging Knows and uses social English and academic language working with grade level material	21	31%	5	7%	18	26%	8	12%	20	29%	18	26%	12	18%	17	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	8	12%	37	54%	14	21%	0	0%	12	18%	2	3%	12	18%	2	3%
Highest Score	474		428		454		440		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		308		233		269									
Total Tested:	68															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	45	29%	62	40%	136	88%	134	87%	57	37%	136	88%	122	79%	124	81%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	15	10%	39	25%	4	3%	13	8%	23	15%	8	5%	8	5%	14	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	9%	24	16%	1	1%	4	3%	27	18%	6	4%	7	5%	6	4%
4 – Expanding Knows and uses social English and some technical academic language	10	6%	11	7%	5	3%	2	1%	17	11%	3	2%	2	1%	8	5%
5 – Bridging Knows and uses social English and academic language working with grade level material	20	13%	18	12%	8	5%	1	1%	7	5%	1	1%	11	7%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	50	32%	0	0%	0	0%	0	0%	23	15%	0	0%	4	3%	1	1%
Highest Score	363		375		290		339		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	154															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	20	13%	40	26%	24	16%	73	48%	26	17%	32	21%	19	13%	29	19%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	28	18%	44	29%	23	15%	48	32%	48	32%	72	47%	30	20%	63	41%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	46	30%	29	19%	26	17%	26	17%	48	32%	38	25%	58	38%	48	32%
4 – Expanding Knows and uses social English and some technical academic language	11	7%	15	10%	46	30%	1	1%	11	7%	5	3%	29	19%	5	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	44	29%	9	6%	31	20%	0	0%	15	10%	0	0%	13	9%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	14	9%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		397		294		313		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
Total Tested:	152															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	6%	34	25%	24	18%	49	36%	13	10%	42	31%	12	9%	23	17%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	30	22%	39	29%	28	21%	41	30%	42	31%	36	26%	38	28%	47	35%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	29	21%	14	10%	32	24%	44	32%	30	22%	51	38%	32	24%	45	33%
4 – Expanding Knows and uses social English and some technical academic language	16	12%	19	14%	13	10%	0	0%	24	18%	5	4%	26	19%	19	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	52	38%	6	4%	38	28%	0	0%	26	19%	0	0%	27	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	24	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		397		312		317		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		212		150		209									
Total Tested:	136															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	35	23%	3	2%	14	9%	1	1%	5	3%	2	1%	3	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	14	9%	68	45%	20	13%	40	26%	39	26%	41	27%	7	5%	36	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	45	30%	17	11%	62	41%	60	40%	75	50%	65	43%	74	49%	81	54%
4 – Expanding Knows and uses social English and some technical academic language	21	14%	14	9%	10	7%	34	23%	22	15%	37	25%	37	25%	26	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	68	45%	4	3%	53	35%	0	0%	9	6%	0	0%	28	19%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		355		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	259		236		158		215									
Total Tested:	151															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	5%	15	12%	7	6%	25	20%	7	6%	7	6%	5	4%	4	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	13	11%	43	35%	40	33%	34	28%	21	17%	46	37%	22	18%	39	32%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	38	31%	35	28%	36	29%	37	30%	51	41%	42	34%	56	46%	53	43%
4 – Expanding Knows and uses social English and some technical academic language	22	18%	7	6%	16	13%	23	19%	25	20%	22	18%	21	17%	19	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	40	33%	7	6%	20	16%	0	0%	15	12%	0	0%	13	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	16	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		359		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		260		166		221									
Total Tested:	123															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	3%	18	14%	11	9%	20	16%	6	5%	13	10%	5	4%	5	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	21	16%	44	34%	37	29%	20	16%	33	26%	33	26%	35	27%	41	32%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	27	21%	28	22%	47	37%	59	46%	37	29%	58	45%	45	35%	53	41%
4 – Expanding Knows and uses social English and some technical academic language	30	23%	11	9%	8	6%	21	16%	34	27%	16	13%	21	16%	20	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	42	33%	10	8%	20	16%	0	0%	13	10%	0	0%	17	13%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	16	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		369		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	120		236		175		227									
Total Tested:	128															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	22	20%	6	5%	12	11%	4	4%	4	4%	2	2%	3	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	32	29%	48	43%	51	46%	28	25%	41	37%	41	37%	40	36%	40	36%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	32	29%	22	20%	30	27%	57	51%	33	29%	49	44%	47	42%	43	38%
4 – Expanding Knows and uses social English and some technical academic language	25	22%	4	4%	10	9%	5	4%	21	19%	7	6%	13	12%	11	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	19	17%	4	4%	11	10%	0	0%	5	4%	0	0%	6	5%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		422		366		371		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		281		183		233									
Total Tested:	112															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	5%	25	17%	13	9%	23	16%	4	3%	16	11%	6	4%	9	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	37	26%	45	31%	67	46%	35	24%	49	34%	53	37%	51	35%	50	34%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	42	29%	44	30%	40	28%	81	56%	61	42%	68	47%	65	45%	76	52%
4 – Expanding Knows and uses social English and some technical academic language	34	23%	17	12%	8	6%	3	2%	19	13%	5	3%	11	8%	5	3%
5 – Bridging Knows and uses social English and academic language working with grade level material	25	17%	2	1%	16	11%	0	0%	10	7%	0	0%	11	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	7%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		422		375		384		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	128		252		191		239									
Total Tested:	145															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	1%	16	12%	15	11%	13	10%	4	3%	9	7%	5	4%	4	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	24	18%	58	43%	49	37%	36	27%	31	23%	40	30%	38	28%	30	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	55	41%	17	13%	34	25%	73	54%	47	35%	73	54%	58	43%	80	60%
4 – Expanding Knows and uses social English and some technical academic language	30	22%	16	12%	17	13%	3	2%	32	24%	3	2%	20	15%	9	7%
5 – Bridging Knows and uses social English and academic language working with grade level material	22	16%	3	2%	17	13%	0	0%	16	12%	0	0%	11	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	21	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		422		382		395		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		180		200		245									
Total Tested:	134															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	3%	7	7%	6	6%	8	8%	2	2%	4	4%	4	4%	2	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	12	12%	25	25%	36	36%	11	11%	9	9%	19	19%	16	16%	18	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	8%	27	27%	28	28%	20	20%	32	32%	33	33%	38	38%	32	32%
4 – Expanding Knows and uses social English and some technical academic language	32	32%	15	15%	3	3%	49	49%	34	34%	33	33%	21	21%	35	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	41	41%	2	2%	24	24%	9	9%	15	15%	8	8%	16	16%	5	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	21	21%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		429		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	265		266		302		293									
Total Tested:	101															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	5%	9	9%	12	12%	9	9%	2	2%	5	5%	7	7%	1	1%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	5%	31	31%	41	41%	6	6%	8	8%	17	17%	10	10%	11	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	18	18%	29	29%	9	9%	32	32%	34	34%	43	43%	41	41%	51	50%
4 – Expanding Knows and uses social English and some technical academic language	20	20%	8	8%	11	11%	46	46%	34	34%	28	28%	18	18%	23	23%
5 – Bridging Knows and uses social English and academic language working with grade level material	48	48%	5	5%	23	23%	0	0%	14	14%	0	0%	19	19%	2	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	15	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		420		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	216		266		311		304									
Total Tested:	101															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	5%	5	6%	5	6%	3	3%	1	1%	4	5%	4	5%	3	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	3%	23	26%	37	42%	4	5%	8	9%	9	10%	13	15%	5	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	13	15%	17	19%	14	16%	35	40%	30	34%	36	41%	28	32%	35	40%
4 – Expanding Knows and uses social English and some technical academic language	23	26%	4	5%	1	1%	37	42%	14	16%	30	34%	16	18%	31	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	39	44%	10	11%	25	28%	1	1%	26	30%	1	1%	20	23%	3	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	26	30%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		434		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	293		308		302		263									
Total Tested:	88															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	2%	9	11%	3	4%	8	10%	2	2%	5	6%	1	1%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	1%	11	13%	28	34%	6	7%	5	6%	11	13%	9	11%	7	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	5%	12	14%	10	12%	36	43%	15	18%	30	36%	21	25%	30	36%
4 – Expanding Knows and uses social English and some technical academic language	23	28%	7	8%	8	10%	26	31%	24	29%	29	35%	19	23%	31	37%
5 – Bridging Knows and uses social English and academic language working with grade level material	43	52%	9	11%	27	33%	0	0%	26	31%	0	0%	22	27%	3	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	34	41%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		430		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	315		266		330		311									
Total Tested:	83															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	11	21%	10	19%	38	73%	30	58%	12	23%	34	65%	30	58%	27	52%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	6%	4	8%	4	8%	14	27%	1	2%	9	17%	5	10%	8	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	14	27%	0	0%	8	15%	5	10%	5	10%	5	10%	9	17%
4 – Expanding Knows and uses social English and some technical academic language	2	4%	6	12%	2	4%	0	0%	4	8%	4	8%	1	2%	6	12%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	19%	18	35%	8	15%	0	0%	14	27%	0	0%	6	12%	2	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	26	50%	0	0%	0	0%	0	0%	16	31%	0	0%	5	10%	0	0%
Highest Score	363		375		290		288		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	52															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	2	3%	1	2%	3	5%	2	3%	1	2%	0	0%	2	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	5%	5	8%	3	5%	25	42%	2	3%	13	22%	3	5%	2	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	7%	5	8%	11	18%	29	48%	9	15%	40	67%	15	25%	35	58%
4 – Expanding Knows and uses social English and some technical academic language	7	12%	12	20%	16	27%	3	5%	12	20%	6	10%	16	27%	21	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	45	75%	7	12%	29	48%	0	0%	35	58%	0	0%	26	43%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	29	48%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		397		294		315		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	216		173		235		218									
Total Tested:	60															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	1	1%	3	4%	3	4%	1	1%	1	1%	1	1%	1	1%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	1%	9	12%	3	4%	17	22%	1	1%	8	10%	2	3%	5	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	12	16%	4	5%	13	17%	55	71%	9	12%	55	71%	10	13%	22	29%
4 – Expanding Knows and uses social English and some technical academic language	5	6%	7	9%	6	8%	2	3%	13	17%	12	16%	17	22%	44	57%
5 – Bridging Knows and uses social English and academic language working with grade level material	53	69%	4	5%	48	62%	0	0%	48	62%	1	1%	43	56%	4	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	5%	51	66%	4	5%	0	0%	4	5%	0	0%	3	4%	0	0%
Highest Score	398		397		358		327		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	227		212		150		209									
Total Tested:	77															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	2%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	2%	4	9%	4	9%	2	5%	0	0%	1	2%	1	2%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	18%	3	7%	9	20%	16	36%	9	20%	13	30%	9	20%	10	23%
4 – Expanding Knows and uses social English and some technical academic language	2	5%	7	16%	5	11%	22	50%	5	11%	24	55%	14	32%	22	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	30	68%	4	9%	24	55%	3	7%	26	59%	5	11%	18	41%	11	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	7%	25	57%	2	5%	0	0%	3	7%	0	0%	2	5%	0	0%
Highest Score	388		403		372		367		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	287		175		292		294									
Total Tested:	44															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	5%	0	0%	0	0%	0	0%	2	10%	1	5%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	19%	2	10%	9	43%	9	43%	2	10%	7	33%	7	33%	3	14%
4 – Expanding Knows and uses social English and some technical academic language	5	24%	0	0%	0	0%	11	52%	2	10%	12	57%	5	24%	16	76%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	57%	3	14%	11	52%	0	0%	17	81%	0	0%	8	38%	1	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	15	71%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		403		343		357		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		324		282		274									
Total Tested:	21															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	10%	3	14%	5	24%	1	5%	1	5%	1	5%	1	5%	1	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	19%	1	5%	7	33%	11	52%	4	19%	11	52%	10	48%	9	43%
4 – Expanding Knows and uses social English and some technical academic language	6	29%	3	14%	2	10%	9	43%	3	14%	7	33%	4	19%	8	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	43%	2	10%	5	24%	0	0%	12	57%	2	10%	5	24%	3	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	12	57%	2	10%	0	0%	1	5%	0	0%	1	5%	0	0%
Highest Score	388		403		387		376		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		324		312		302									
Total Tested:	21															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	5%	7	32%	5	23%	2	9%	5	23%	2	9%	2	9%	2	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	32%	5	23%	7	32%	13	59%	3	14%	15	68%	10	45%	11	50%
4 – Expanding Knows and uses social English and some technical academic language	4	18%	6	27%	3	14%	7	32%	11	50%	5	23%	5	23%	8	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	45%	2	9%	6	27%	0	0%	2	9%	0	0%	5	23%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		422		366		381		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		310		300		303									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	6	19%	6	19%	1	3%	1	3%	2	6%	2	6%	1	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	13%	7	23%	1	3%	6	19%	7	23%	6	19%	5	16%	5	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	26%	8	26%	12	39%	20	65%	11	35%	19	61%	11	35%	17	55%
4 – Expanding Knows and uses social English and some technical academic language	9	29%	3	10%	5	16%	4	13%	6	19%	4	13%	9	29%	6	19%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	29%	1	3%	7	23%	0	0%	4	13%	0	0%	4	13%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	13%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		422		375		384		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		281		300		289									
Total Tested:	31															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	7%	2	13%	1	7%	1	7%	1	7%	0	0%	1	7%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	13%	1	7%	3	20%	3	20%	0	0%	4	27%	3	20%	2	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	2	13%	4	27%	11	73%	4	27%	7	47%	6	40%	6	40%
4 – Expanding Knows and uses social English and some technical academic language	3	20%	7	47%	2	13%	0	0%	7	47%	3	20%	3	20%	5	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	33%	3	20%	4	27%	0	0%	2	13%	0	0%	3	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		398		382		380		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		252		321		265									
Total Tested:	15															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	11%	1	6%	7	39%	3	17%	1	6%	5	28%	6	33%	1	6%
4 – Expanding Knows and uses social English and some technical academic language	5	28%	2	11%	1	6%	8	44%	2	11%	6	33%	6	33%	6	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	61%	1	6%	9	50%	7	39%	14	78%	7	39%	6	33%	10	56%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	13	72%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		434		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	373		358		360		379									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	6	19%	0	0%	1	3%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	10%	1	3%	5	16%	4	13%	1	3%	7	23%	9	29%	1	3%
4 – Expanding Knows and uses social English and some technical academic language	9	29%	3	10%	5	16%	18	58%	3	10%	16	52%	9	29%	16	52%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	55%	1	3%	11	35%	7	23%	23	74%	5	16%	10	32%	11	35%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	25	81%	3	10%	1	3%	2	6%	2	6%	2	6%	2	6%
Highest Score	474		428		416		449		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		308		360		376									
Total Tested:	31															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	13	57%	1	4%	0	0%	1	4%	2	9%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	13%	2	9%	1	4%	6	26%	0	0%	12	52%	10	43%	7	30%
4 – Expanding Knows and uses social English and some technical academic language	9	39%	4	17%	2	9%	15	65%	10	43%	7	30%	4	17%	13	57%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	43%	3	13%	4	17%	0	0%	10	43%	2	9%	4	17%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	14	61%	3	13%	1	4%	3	13%	1	4%	3	13%	1	4%
Highest Score	460		428		428		453		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		358		350		366									
Total Tested:	23															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	12%	2	12%	3	18%	1	6%	2	12%	1	6%	2	12%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	1	6%	3	18%	1	6%	0	0%	3	18%	3	18%	1	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	6%	1	6%	2	12%	8	47%	3	18%	6	35%	2	12%	4	24%
4 – Expanding Knows and uses social English and some technical academic language	3	18%	0	0%	0	0%	6	35%	0	0%	5	29%	2	12%	6	35%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	47%	0	0%	7	41%	1	6%	8	47%	1	6%	6	35%	2	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	12%	11	65%	2	12%	0	0%	2	12%	1	6%	2	12%	1	6%
Highest Score	460		428		428		440		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		184		233		269									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	8%	1	8%	1	8%	0	0%	1	8%	0	0%	1	8%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	17%	2	17%	0	0%	0	0%	0	0%	1	8%	1	8%
4 – Expanding Knows and uses social English and some technical academic language	4	33%	2	17%	3	25%	3	25%	2	17%	3	25%	2	17%	1	8%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	25%	2	17%	4	33%	8	67%	5	42%	9	75%	6	50%	10	83%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	33%	5	42%	2	17%	1	8%	4	33%	0	0%	2	17%	0	0%
Highest Score	446		428		422		440		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	348		328		358		405									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	11%	3	33%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	11%	1	11%	1	11%	0	0%	2	22%	1	11%	2	22%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	22%	1	11%	2	22%	5	56%	2	22%	3	33%	2	22%	5	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	11%	0	0%	4	44%	4	44%	3	33%	4	44%	4	44%	3	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	44%	4	44%	1	11%	0	0%	2	22%	1	11%	1	11%	1	11%
Highest Score	460		428		436		435		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	348		337		368		403									
Total Tested:	9															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	0	0%	0	0%	0	0%	1	25%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	2	50%	4	100%	1	25%	2	50%	0	0%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%	3	75%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	50%	3	75%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
Highest Score	460		428		400		427		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	385		385		363		415									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	13%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	13%	2	25%	1	13%	0	0%	2	25%	2	25%	1	13%
4 – Expanding Knows and uses social English and some technical academic language	2	25%	2	25%	0	0%	7	88%	3	38%	3	38%	2	25%	4	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	50%	0	0%	4	50%	0	0%	3	38%	3	38%	2	25%	3	38%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	25%	5	63%	1	13%	0	0%	2	25%	0	0%	2	25%	0	0%
Highest Score	446		428		416		429		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	395		370		363		407									
Total Tested:	8															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	33%	0	0%	0	0%	1	33%	1	33%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	1	33%	0	0%	3	100%	1	33%	1	33%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	0	0%	2	67%	0	0%	1	33%	1	33%	2	67%	2	67%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	67%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%
Highest Score	418		428		391		414		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		385		364		402									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	1	25%	2	50%	2	50%	1	25%	4	100%	2	50%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	3	75%	0	0%	2	50%	1	25%	0	0%	1	25%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	432		385		377		401		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		358		358		393									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	33%	1	33%	1	33%	1	33%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	2	67%	0	0%	1	33%	2	67%	0	0%	2	67%	2	67%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		416		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		337		378		397									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	432		406		396		412		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	432		406		396		412									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	2	100%	0	0%	2	100%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	1	50%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	2	100%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		397		312		303		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		358		312		290									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	0	0%	1	33%	2	67%	1	33%	2	67%	0	0%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	33%	1	33%	1	33%	2	67%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	1	33%	2	67%	0	0%	1	33%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		333		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	310		285		318		309									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	1	50%	1	50%	1	50%	1	50%	2	100%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	2	100%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	350		360		323		329		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		360		312		260									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	1	50%	0	0%	2	100%	1	50%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	2	100%	0	0%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	373		329		338		336		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		281		308		330									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	50%	0	0%	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	352		295		321		323		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	312		295		308		323									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	342		268		321		340		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	342		268		321		340									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	2	67%	1	33%	1	33%	1	33%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	2	67%	0	0%	2	67%	2	67%	2	67%	2	67%	3	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		385		387		409		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		347		378		387									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	50%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	363		428		392		406		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	335		318		350		333									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	10	15%	9	14%	38	58%	41	62%	11	17%	36	55%	33	50%	27	41%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	8	12%	12	18%	4	6%	12	18%	4	6%	10	15%	1	2%	10	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	3%	20	30%	4	6%	12	18%	14	21%	16	24%	6	9%	19	29%
4 – Expanding Knows and uses social English and some technical academic language	4	6%	9	14%	4	6%	0	0%	11	17%	3	5%	7	11%	8	12%
5 – Bridging Knows and uses social English and academic language working with grade level material	13	20%	16	24%	16	24%	1	2%	11	17%	1	2%	12	18%	2	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	29	44%	0	0%	0	0%	0	0%	15	23%	0	0%	7	11%	0	0%
Highest Score	363		375		290		339		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	66															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	7	9%	2	3%	13	17%	3	4%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	7%	15	20%	6	8%	31	41%	7	9%	26	34%	2	3%	16	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	17	22%	15	20%	21	28%	29	38%	30	39%	42	55%	33	43%	49	64%
4 – Expanding Knows and uses social English and some technical academic language	15	20%	17	22%	27	36%	2	3%	16	21%	7	9%	23	30%	9	12%
5 – Bridging Knows and uses social English and academic language working with grade level material	37	49%	10	13%	19	25%	0	0%	19	25%	0	0%	17	22%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	1%	11	14%	1	1%	0	0%	0	0%	0	0%	1	1%	0	0%
Highest Score	350		397		315		318		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	227		212		245		223									
Total Tested:	76															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	2	3%	3	4%	10	14%	1	1%	3	4%	1	1%	1	1%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	4%	6	8%	10	14%	21	29%	2	3%	22	31%	4	6%	9	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	22	31%	7	10%	18	25%	36	50%	16	22%	30	42%	27	38%	34	47%
4 – Expanding Knows and uses social English and some technical academic language	9	13%	16	22%	7	10%	4	6%	16	22%	12	17%	14	19%	15	21%
5 – Bridging Knows and uses social English and academic language working with grade level material	24	33%	11	15%	25	35%	0	0%	26	36%	4	6%	15	21%	10	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	13	18%	29	40%	9	13%	0	0%	10	14%	0	0%	11	15%	1	1%
Highest Score	382		397		376		329		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		174		150		209									
Total Tested:	72															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	0	0%	1	3%	0	0%	1	3%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	7	18%	2	5%	6	16%	2	5%	2	5%	0	0%	2	5%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	26%	5	13%	11	29%	16	42%	12	32%	15	39%	13	34%	15	39%
4 – Expanding Knows and uses social English and some technical academic language	4	11%	12	32%	6	16%	12	32%	9	24%	16	42%	8	21%	13	34%
5 – Bridging Knows and uses social English and academic language working with grade level material	20	53%	4	11%	17	45%	1	3%	12	32%	2	5%	15	39%	4	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	8%	8	21%	1	3%	0	0%	1	3%	0	0%	1	3%	1	3%
Highest Score	399		403		368		361		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		273		292		215									
Total Tested:	38															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	10%	5	13%	8	21%	4	10%	4	10%	6	15%	3	8%	1	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	18%	7	18%	11	28%	20	51%	8	21%	15	38%	18	46%	15	38%
4 – Expanding Knows and uses social English and some technical academic language	7	18%	9	23%	13	33%	14	36%	11	28%	16	41%	10	26%	14	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	18	46%	5	13%	6	15%	0	0%	9	23%	1	3%	7	18%	2	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	8%	5	13%	1	3%	0	0%	0	0%	0	0%	1	3%	0	0%
Highest Score	411		403		368		359		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	287		295		300		279									
Total Tested:	39															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	4	13%	0	0%	2	7%	0	0%	1	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	7%	4	13%	9	30%	4	13%	1	3%	5	17%	5	17%	4	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	37%	9	30%	12	40%	16	53%	9	30%	15	50%	15	50%	13	43%
4 – Expanding Knows and uses social English and some technical academic language	8	27%	2	7%	4	13%	5	17%	10	33%	6	20%	7	23%	6	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	9	30%	4	13%	3	10%	0	0%	6	20%	1	3%	2	7%	1	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	7	23%	2	7%	0	0%	0	0%	0	0%	1	3%	0	0%
Highest Score	368		403		387		363		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	310		315		306		227									
Total Tested:	30															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	0	0%	3	10%	1	3%	0	0%	2	6%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	7	23%	11	35%	16	52%	6	19%	6	19%	8	26%	12	39%	8	26%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	32%	10	32%	9	29%	23	74%	14	45%	20	65%	15	48%	19	61%
4 – Expanding Knows and uses social English and some technical academic language	9	29%	1	3%	2	6%	1	3%	4	13%	1	3%	3	10%	3	10%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	13%	3	10%	1	3%	0	0%	6	19%	0	0%	1	3%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		422		366		370		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		310		302		267									
Total Tested:	31															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	4%	0	0%	2	8%	4	15%	1	4%	1	4%	1	4%	2	8%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	12%	10	38%	13	50%	8	31%	6	23%	16	62%	10	38%	10	38%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	38%	9	35%	8	31%	12	46%	10	38%	7	27%	10	38%	13	50%
4 – Expanding Knows and uses social English and some technical academic language	7	27%	5	19%	2	8%	2	8%	6	23%	2	8%	4	15%	1	4%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	15%	1	4%	1	4%	0	0%	2	8%	0	0%	1	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	1	4%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%
Highest Score	428		422		375		374		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	262		320		308		239									
Total Tested:	26															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	3	18%	1	6%	1	6%	1	6%	1	6%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	18%	7	41%	6	35%	5	29%	3	18%	7	41%	4	24%	5	29%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	1	6%	5	29%	11	65%	4	24%	9	53%	5	29%	9	53%
4 – Expanding Knows and uses social English and some technical academic language	7	41%	3	18%	1	6%	0	0%	3	18%	0	0%	5	29%	1	6%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	24%	1	6%	2	12%	0	0%	5	29%	0	0%	2	12%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	3	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	428		422		382		374		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	313		281		295		294									
Total Tested:	17															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	10%	0	0%	0	0%	0	0%	1	10%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	10%	1	10%	3	30%	0	0%	0	0%	1	10%	2	20%	1	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	30%	1	10%	1	10%	3	30%	4	40%	3	30%	4	40%	4	40%
4 – Expanding Knows and uses social English and some technical academic language	3	30%	3	30%	1	10%	6	60%	1	10%	4	40%	0	0%	2	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	1	10%	3	30%	1	10%	4	40%	2	20%	3	30%	3	30%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	10%	4	40%	1	10%	0	0%	1	10%	0	0%	0	0%	0	0%
Highest Score	432		428		416		417		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	348		328		302		370									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	8%	2	8%	3	12%	3	12%	0	0%	1	4%	2	8%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	15%	0	0%	8	31%	1	4%	4	15%	6	23%	5	19%	5	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	27%	1	4%	3	12%	9	35%	1	4%	5	19%	6	23%	6	23%
4 – Expanding Knows and uses social English and some technical academic language	6	23%	5	19%	1	4%	11	42%	8	31%	6	23%	4	15%	5	19%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	8%	2	8%	6	23%	1	4%	5	19%	3	12%	4	15%	4	15%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	8%	13	50%	1	4%	0	0%	3	12%	0	0%	1	4%	0	0%
Highest Score	446		428		410		423		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		318		331		314									
Total Tested:	26															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	4%	0	0%	2	7%	1	4%	0	0%	1	4%	2	7%	1	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	4%	2	7%	8	30%	0	0%	1	4%	3	11%	5	19%	3	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	26%	4	15%	4	15%	12	44%	3	11%	9	33%	4	15%	5	19%
4 – Expanding Knows and uses social English and some technical academic language	8	30%	2	7%	4	15%	12	44%	10	37%	9	33%	6	22%	12	44%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	22%	2	7%	6	22%	2	7%	11	41%	5	19%	8	30%	6	22%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	15%	17	63%	3	11%	0	0%	2	7%	0	0%	2	7%	0	0%
Highest Score	460		428		422		429		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	325		328		288		326									
Total Tested:	27															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	10%	1	3%	5	16%	2	6%	1	3%	2	6%	5	16%	1	3%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	6%	2	6%	8	26%	3	10%	3	10%	6	19%	4	13%	4	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	19%	6	19%	2	6%	13	42%	4	13%	8	26%	4	13%	5	16%
4 – Expanding Knows and uses social English and some technical academic language	7	23%	2	6%	3	10%	9	29%	6	19%	9	29%	7	23%	9	29%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	26%	1	3%	7	23%	1	3%	6	19%	1	3%	3	10%	4	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	6%	14	45%	4	13%	0	0%	4	13%	1	3%	5	16%	0	0%
Highest Score	446		428		428		443		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		266		324		315									
Total Tested:	31															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	17%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	8%	2	17%	3	25%	9	75%	1	8%	6	50%	1	8%	4	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	33%	0	0%	1	8%	3	25%	2	17%	6	50%	4	33%	7	58%
4 – Expanding Knows and uses social English and some technical academic language	1	8%	1	8%	4	33%	0	0%	1	8%	0	0%	3	25%	1	8%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	50%	3	25%	4	33%	0	0%	7	58%	0	0%	4	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		397		294		286		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	258		212		266		242									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	0	0%	1	33%	3	100%	0	0%	3	100%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	1	33%	0	0%	3	100%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		397		312		299		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	295		397		302		297									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	29%	8	57%	4	29%	4	29%	4	29%	5	36%	3	21%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	36%	2	14%	6	43%	8	57%	5	36%	6	43%	5	36%	9	64%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	3	21%	2	14%	2	14%	3	21%	6	43%	3	21%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	36%	1	7%	1	7%	0	0%	3	21%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	21%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		335		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	274		307		282		269									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	4	10%	1	3%	3	8%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	8%	18	46%	10	26%	8	21%	6	15%	10	26%	6	15%	8	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	26%	9	23%	15	38%	15	38%	18	46%	18	46%	16	41%	19	49%
4 – Expanding Knows and uses social English and some technical academic language	8	21%	1	3%	7	18%	13	33%	8	21%	10	26%	10	26%	12	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	44%	1	3%	6	15%	0	0%	7	18%	1	3%	7	18%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	6	15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	411		403		359		367		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	299		285		262		273									
Total Tested:	39															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	1%	0	0%	7	9%	5	7%	1	1%	2	3%	1	1%	1	1%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	4	5%	32	43%	22	30%	11	15%	5	7%	19	26%	13	18%	11	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	22	30%	9	12%	31	42%	38	51%	28	38%	40	54%	42	57%	37	50%
4 – Expanding Knows and uses social English and some technical academic language	21	28%	14	19%	4	5%	20	27%	23	31%	11	15%	9	12%	23	31%
5 – Bridging Knows and uses social English and academic language working with grade level material	22	30%	5	7%	8	11%	0	0%	16	22%	2	3%	9	12%	1	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	5%	13	18%	2	3%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	453		403		377		379		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	259		307		295		271									
Total Tested:	74															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	2%	3	5%	2	4%	1	2%	1	2%	1	2%	1	2%	1	2%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	9%	13	23%	25	45%	3	5%	8	14%	8	14%	8	14%	8	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	25%	15	27%	24	43%	43	77%	15	27%	43	77%	36	64%	37	66%
4 – Expanding Knows and uses social English and some technical academic language	19	34%	2	4%	2	4%	9	16%	16	29%	4	7%	8	14%	9	16%
5 – Bridging Knows and uses social English and academic language working with grade level material	17	30%	7	13%	3	5%	0	0%	11	20%	0	0%	3	5%	1	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	16	29%	0	0%	0	0%	5	9%	0	0%	0	0%	0	0%
Highest Score	404		422		374		368		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		268		308		267									
Total Tested:	56															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	4%	1	2%	3	6%	0	0%	1	2%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	6%	8	15%	26	48%	11	20%	5	9%	17	31%	15	28%	10	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	18	33%	20	37%	19	35%	38	70%	21	39%	33	61%	27	50%	35	65%
4 – Expanding Knows and uses social English and some technical academic language	19	35%	7	13%	4	7%	2	4%	11	20%	3	6%	6	11%	9	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	11	20%	3	6%	4	7%	0	0%	15	28%	0	0%	6	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	6%	14	26%	0	0%	0	0%	2	4%	0	0%	0	0%	0	0%
Highest Score	428		422		384		376		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		281		320		274									
Total Tested:	54															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	4%	1	2%	8	17%	3	7%	1	2%	2	4%	3	7%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	10	22%	24	52%	22	48%	13	28%	10	22%	23	50%	16	35%	17	37%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	13	28%	9	20%	10	22%	30	65%	16	35%	19	41%	20	43%	24	52%
4 – Expanding Knows and uses social English and some technical academic language	11	24%	5	11%	2	4%	0	0%	12	26%	2	4%	3	7%	5	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	17%	3	7%	3	7%	0	0%	6	13%	0	0%	4	9%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	4%	4	9%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
Highest Score	428		422		400		380		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	289		281		300		294									
Total Tested:	46															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	6%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	3%	2	6%	11	33%	1	3%	1	3%	2	6%	8	24%	2	6%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	30%	10	30%	9	27%	8	24%	12	36%	14	42%	14	42%	12	36%
4 – Expanding Knows and uses social English and some technical academic language	16	48%	12	36%	1	3%	19	58%	11	33%	11	33%	6	18%	12	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	9%	4	12%	9	27%	4	12%	8	24%	5	15%	3	9%	6	18%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	9%	5	15%	1	3%	0	0%	1	3%	0	0%	2	6%	0	0%
Highest Score	460		428		405		419		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	344		328		330		343									
Total Tested:	33															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	5	13%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	8%	2	5%	13	34%	0	0%	1	3%	2	5%	10	26%	1	3%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	26%	4	11%	6	16%	8	21%	7	18%	16	42%	11	29%	11	29%
4 – Expanding Knows and uses social English and some technical academic language	13	34%	8	21%	3	8%	20	53%	11	29%	11	29%	8	21%	16	42%
5 – Bridging Knows and uses social English and academic language working with grade level material	10	26%	8	21%	6	16%	9	24%	16	42%	8	21%	6	16%	7	18%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	5%	15	39%	5	13%	1	3%	2	5%	1	3%	3	8%	2	5%
Highest Score	474		428		416		445		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	335		337		330		372									
Total Tested:	38															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	8%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	8%	1	4%	6	25%	1	4%	1	4%	2	8%	5	21%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	25%	8	33%	5	21%	6	25%	5	21%	8	33%	4	17%	8	33%
4 – Expanding Knows and uses social English and some technical academic language	6	25%	3	13%	0	0%	17	71%	8	33%	7	29%	5	21%	9	38%
5 – Bridging Knows and uses social English and academic language working with grade level material	8	33%	2	8%	7	29%	0	0%	7	29%	7	29%	7	29%	7	29%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	8%	10	42%	4	17%	0	0%	3	13%	0	0%	3	13%	0	0%
Highest Score	460		428		422		427		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	353		347		341		354									
Total Tested:	24															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	3%	0	0%	5	15%	2	6%	1	3%	2	6%	4	12%	2	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	6	18%	3	9%	6	18%	3	9%	3	9%	5	15%	4	12%	4	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	15%	5	15%	4	12%	11	33%	4	12%	9	27%	3	9%	8	24%
4 – Expanding Knows and uses social English and some technical academic language	7	21%	6	18%	6	18%	15	45%	14	42%	14	42%	14	42%	14	42%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	36%	5	15%	7	21%	2	6%	7	21%	2	6%	5	15%	4	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	6%	14	42%	5	15%	0	0%	4	12%	1	3%	3	9%	1	3%
Highest Score	474		428		445		439		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		337		311		333									
Total Tested:	33															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	100%	2	100%	0	0%	2	100%	1	50%	1	50%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	333		329		213		223		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	318		271		171		223									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	337		397		297		296		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	337		397		297		296									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	2	100%	1	50%	1	50%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		335		328		329		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		324		328		306									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Highest Score	411		403		354		361		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	411		403		354		361									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Highest Score	428		422		394		388		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	428		422		394		388									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		370		383		402		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	406		370		383		402									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	33%	0	0%	1	33%	0	0%	1	33%	1	33%	1	33%	1	33%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	67%	2	67%	1	33%	1	33%	1	33%	1	33%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	1	33%	0	0%	1	33%	0	0%	1	33%	0	0%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	33%	1	33%	0	0%	1	33%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		370		373		404		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	315		328		330		345									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	33%	0	0%	0	0%	1	33%	0	0%	2	67%	0	0%	2	67%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	3	100%	1	33%	1	33%	3	100%	1	33%	2	67%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	289		331		289		278		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	255		320		280		233									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	50%	0	0%	0	0%	1	50%	1	50%	2	100%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	1	50%	2	100%	0	0%	1	50%	0	0%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	289		345		293		275		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	255		331		293		240									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	4	100%	1	25%	2	50%	0	0%	3	75%	0	0%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	1	25%	2	50%	3	75%	1	25%	2	50%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	2	50%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	75%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	349		324		325		303		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		307		295		270									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	25%	1	25%	1	25%	4	100%	1	25%	3	75%	0	0%	2	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	2	50%	1	25%	0	0%	1	25%	1	25%	3	75%	2	50%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	1	25%	2	50%	0	0%	2	50%	0	0%	1	25%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	359		360		336		307		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	274		307		312		276									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	50%	0	0%	2	100%	0	0%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	1	50%	2	100%	0	0%	1	50%	0	0%	2	100%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	388		377		336		311		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		346		331		276									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	361		340		360		339		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	361		340		360		339									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	0	0%	1	33%	0	0%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	2	67%	1	33%	2	67%	1	33%	2	67%	2	67%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	415		351		379		357		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	351		329		345		297									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	50%	3	75%	1	25%	0	0%	2	50%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	2	50%	1	25%	3	75%	1	25%	2	50%	3	75%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	0	0%	0	0%	3	75%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	428		351		360		359		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	361		329		339		335									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	17%	1	17%	0	0%	2	33%	0	0%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	17%	2	33%	2	33%	0	0%	1	17%	1	17%	3	50%	2	33%
4 – Expanding Knows and uses social English and some technical academic language	4	67%	3	50%	1	17%	4	67%	4	67%	3	50%	0	0%	2	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	17%	2	33%	0	0%	1	17%	0	0%	3	50%	1	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	432		406		400		410		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	357		347		363		308									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	1	33%	2	67%	0	0%	1	33%	0	0%	1	33%	2	67%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	2	67%	2	67%	2	67%	2	67%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	395		406		396		408		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		358		382		345									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	1	50%	1	50%	2	100%	1	50%	1	50%	2	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	395		406		386		412		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		406		377		393									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	33%	1	33%	0	0%	2	67%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	67%	1	33%	1	33%	0	0%	1	33%	0	0%	3	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	33%	1	33%	0	0%	2	67%	0	0%	2	67%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	100%	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%	0	0%
Highest Score	348		375		290		271		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	333		329		250		213									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	4	100%	1	25%	0	0%	3	75%	3	75%	3	75%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	3	75%	0	0%	1	25%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	50%	1	25%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	3	75%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		358		245		271		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	281		331		141		223									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%	6	100%	3	50%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	33%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	3	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	6	100%	3	50%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	33%	1	17%	0	0%	0	0%	2	33%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	33%	1	17%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%
Highest Score	382		397		150		315		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	267		320		150		286									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	1	33%	1	33%	0	0%	1	33%	0	0%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	3	100%	0	0%	2	67%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	67%	1	33%	2	67%	0	0%	2	67%	1	33%	2	67%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		345		352		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	311		335		312		345									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	67%	1	33%	3	100%	1	33%	2	67%	1	33%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	1	33%	0	0%	2	67%	1	33%	1	33%	2	67%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	67%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
Highest Score	399		360		363		359		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	355		346		342		342									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	33%	1	33%	3	100%	1	33%	3	100%	1	33%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	1	33%	0	0%	1	33%	0	0%	2	67%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	67%	1	33%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%
Highest Score	411		403		359		367		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	388		335		345		359									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	20%	2	40%	0	0%	0	0%	1	20%	1	20%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	60%	2	40%	2	40%	4	80%	3	60%	3	60%	3	60%	3	60%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	0	0%	0	0%	1	20%	1	20%	1	20%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	1	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	20%	1	20%	1	20%	0	0%	1	20%	0	0%	1	20%	0	0%
Highest Score	415		422		389		361		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	342		320		315		338									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	33%	2	67%	1	33%	1	33%	1	33%	1	33%	1	33%	2	67%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	33%	1	33%	0	0%	1	33%	1	33%	1	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	0	0%	0	0%	2	67%	1	33%	0	0%	0	0%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	33%	0	0%	0	0%	1	33%	1	33%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	390		329		371		370		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		268		301		276									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	20%	1	20%	0	0%	1	20%	1	20%	1	20%	1	20%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	20%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	1	20%	1	20%	4	80%	2	40%	4	80%	1	20%	2	40%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	20%	0	0%	2	40%	0	0%	1	20%	0	0%	2	40%	1	20%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	20%	2	40%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
Highest Score	442		422		389		374		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	313		268		301		322									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	67%	0	0%	1	33%	0	0%	1	33%	1	33%	3	100%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	1	33%	0	0%	1	33%	0	0%	2	67%	0	0%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	33%	0	0%	2	67%	2	67%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	405		428		377		420		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	366		370		352		410									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	50%	1	25%	0	0%	0	0%	0	0%	0	0%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	0	0%	2	50%	3	75%	0	0%	2	50%	2	50%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	0	0%	1	25%	1	25%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	2	50%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%
Highest Score	460		428		416		419		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		328		363		257									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	1	50%	0	0%	1	50%	2	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	1	50%	0	0%	0	0%	1	50%	1	50%	0	0%
Highest Score	418		385		428		432		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		370		368		415									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	25%	1	25%	0	0%	2	50%	2	50%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	1	25%	1	25%	2	50%	1	25%	1	25%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	0	0%	1	25%	1	25%	1	25%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	3	75%	1	25%	0	0%	2	50%	0	0%	1	25%	1	25%
Highest Score	446		428		416		438		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	395		385		363		408									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	322		329		327		353		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		329		327		353									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	363		337		383		389		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	363		337		383		389									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	11%	6	32%	12	63%	1	5%	3	16%	6	32%	5	26%	4	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	37%	3	16%	3	16%	16	84%	5	26%	12	63%	9	47%	10	53%
4 – Expanding Knows and uses social English and some technical academic language	5	26%	4	21%	3	16%	1	5%	7	37%	1	5%	1	5%	5	26%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	16%	1	5%	1	5%	0	0%	2	11%	0	0%	4	21%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	11%	5	26%	0	0%	0	0%	2	11%	0	0%	0	0%	0	0%
Highest Score	428		422		374		373		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	312		320		315		297									
Total Tested:	19															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	6%	4	25%	1	6%	1	6%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	3	19%	5	31%	5	31%	0	0%	11	69%	8	50%	3	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	38%	2	13%	7	44%	10	63%	8	50%	5	31%	6	38%	13	81%
4 – Expanding Knows and uses social English and some technical academic language	7	44%	5	31%	0	0%	0	0%	2	13%	0	0%	2	13%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	13%	2	13%	0	0%	0	0%	5	31%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	19%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	393		422		366		359		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	322		179		312		280									
Total Tested:	16															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	9%	1	5%	0	0%	2	9%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	9%	5	23%	16	73%	9	41%	2	9%	10	45%	5	23%	5	23%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	32%	1	5%	3	14%	13	59%	3	14%	12	55%	14	64%	15	68%
4 – Expanding Knows and uses social English and some technical academic language	7	32%	6	27%	0	0%	0	0%	7	32%	0	0%	2	9%	2	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	14%	1	5%	1	5%	0	0%	6	27%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	14%	7	32%	1	5%	0	0%	2	9%	0	0%	1	5%	0	0%
Highest Score	458		422		400		370		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		180		327		330									
Total Tested:	22															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	11%	5	28%	0	0%	0	0%	1	6%	1	6%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	33%	0	0%	7	39%	0	0%	2	11%	5	28%	10	56%	3	17%
4 – Expanding Knows and uses social English and some technical academic language	9	50%	2	11%	2	11%	16	89%	3	17%	8	44%	3	17%	10	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	11%	0	0%	3	17%	1	6%	11	61%	3	17%	3	17%	3	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	12	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		400		420		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	357		328		350		317									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	21%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	21%	0	0%	1	7%	1	7%	0	0%	2	14%	4	29%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	14%	0	0%	3	21%	10	71%	3	21%	6	43%	2	14%	5	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	50%	1	7%	5	36%	2	14%	5	36%	4	29%	6	43%	7	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	7%	11	79%	2	14%	0	0%	4	29%	1	7%	1	7%	0	0%
Highest Score	446		428		436		427		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	366		406		355		395									
Total Tested:	14															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	19%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	25%	0	0%	2	13%	2	13%	0	0%	2	13%	3	19%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	7	44%	0	0%	5	31%	12	75%	4	25%	10	63%	7	44%	10	63%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	19%	2	13%	4	25%	2	13%	9	56%	3	19%	4	25%	5	31%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	6%	13	81%	1	6%	0	0%	2	13%	0	0%	1	6%	0	0%
Highest Score	446		428		410		445		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		406		368		402									
Total Tested:	16															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	25%	0	0%	0	0%	1	8%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	33%	0	0%	1	8%	3	25%	0	0%	3	25%	5	42%	2	17%
4 – Expanding Knows and uses social English and some technical academic language	5	42%	0	0%	1	8%	8	67%	4	33%	6	50%	2	17%	8	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	25%	1	8%	5	42%	0	0%	8	67%	2	17%	4	33%	2	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	11	92%	2	17%	0	0%	0	0%	0	0%	1	8%	0	0%
Highest Score	418		428		422		427		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	366		406		364		333									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	17%	1	17%	2	33%	3	50%	1	17%	2	33%	2	33%	2	33%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	17%	2	33%	0	0%	2	33%	1	17%	1	17%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	50%	0	0%	1	17%	2	33%	3	50%	0	0%	3	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	17%	0	0%	0	0%	1	17%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	17%	0	0%	4	67%	0	0%	1	17%	0	0%	2	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%	2	33%	0	0%
Highest Score	333		329		290		271		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	170		192		100		100									
Total Tested:	6															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	8%	2	15%	1	8%	0	0%	2	15%	2	15%	2	15%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	8%	5	38%	0	0%	4	31%	3	23%	1	8%	0	0%	1	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	31%	6	46%	1	8%	8	62%	9	69%	9	69%	3	23%	8	62%
4 – Expanding Knows and uses social English and some technical academic language	1	8%	1	8%	1	8%	0	0%	1	8%	1	8%	2	15%	2	15%
5 – Bridging Knows and uses social English and academic language working with grade level material	7	54%	0	0%	9	69%	0	0%	0	0%	0	0%	6	46%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		345		294		301		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	258		271		207		214									
Total Tested:	13															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	11%	1	11%	0	0%	1	11%	1	11%	1	11%	0	0%	1	11%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	11%	2	22%	1	11%	1	11%	1	11%	1	11%	1	11%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	11%	2	22%	2	22%	7	78%	2	22%	7	78%	2	22%	5	56%
4 – Expanding Knows and uses social English and some technical academic language	1	11%	3	33%	1	11%	0	0%	4	44%	0	0%	2	22%	3	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	56%	1	11%	5	56%	0	0%	1	11%	0	0%	4	44%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		378		312		309		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	235		257		283		232									
Total Tested:	9															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	67%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	0	0%	0	0%	2	67%	1	33%	0	0%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	2	67%	1	33%	2	67%	0	0%	2	67%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	100%	0	0%	3	100%	0	0%	0	0%	0	0%	3	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		335		328		355		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		307		328		294									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	50%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	1	25%	0	0%	3	75%	3	75%	1	25%	0	0%	2	50%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	0	0%	2	50%	1	25%	0	0%	3	75%	3	75%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	355		335		343		357		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	324		273		301		322									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	2	100%	0	0%	2	100%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	1	50%	2	100%	0	0%	2	100%	0	0%	2	100%	1	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	368		403		355		371		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	368		377		355		355									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	67%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	33%	1	33%	2	67%	2	67%	1	33%	2	67%	2	67%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%	1	33%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	362		351		375		383		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	332		295		357		349									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	2	50%	0	0%	2	50%	1	25%	3	75%	1	25%	2	50%
4 – Expanding Knows and uses social English and some technical academic language	3	75%	0	0%	1	25%	2	50%	1	25%	1	25%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	1	25%	2	50%	0	0%	2	50%	0	0%	2	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	397		422		382		390		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	362		351		357		359									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	3	75%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	75%	0	0%	1	25%	0	0%	0	0%	3	75%	1	25%	2	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	4	100%	4	100%	1	25%	0	0%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	405		428		383		425		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	373		428		360		417									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	0	0%	0	0%	0	0%	1	25%	2	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	0	0%	0	0%	4	100%	1	25%	3	75%	1	25%	3	75%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	25%	0	0%	2	50%	0	0%	3	75%	0	0%	1	25%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		419		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	373		428		364		399									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	2	100%	1	50%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	1	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		392		426		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	353		428		369		417									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	33%	0	0%	1	33%	3	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	3	100%	0	0%	0	0%	2	67%	1	33%	2	67%	0	0%	3	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	2	67%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	405		428		373		426		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	394		428		373		406									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	180		271		100		100		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	180		271		100		100									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		397		294		251		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		397		294		251									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	324		397		307		293		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	324		397		307		293									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	340		403		328		292		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		403		328		292									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	373		340		375		361		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	373		340		375		361									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	362		351		338		362		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	362		351		338		362									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	286		397		222		270		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	286		397		222		270									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	281		331		280		203		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	281		331		280		203									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		271		302		218		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		271		302		218									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	100%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	50%	1	50%	2	100%	1	50%	0	0%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	349		324		319		313		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		307		282		277									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	1	25%	0	0%	1	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	1	25%	1	25%	2	50%	2	50%	2	50%	3	75%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	1	25%	1	25%	0	0%	2	50%	0	0%	1	25%	1	25%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	388		377		345		363		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		295		300		267									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	3	60%	0	0%	0	0%	2	40%	1	20%	1	20%	2	40%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	40%	0	0%	3	60%	3	60%	1	20%	2	40%	2	40%	1	20%
4 – Expanding Knows and uses social English and some technical academic language	2	40%	1	20%	1	20%	2	40%	2	40%	2	40%	2	40%	2	40%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	20%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	378		377		350		357		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	321		307		300		322									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	10%	2	20%	3	30%	1	10%	3	30%	1	10%	2	20%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	10%	2	20%	2	20%	1	10%	3	30%	1	10%	3	30%	2	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	30%	4	40%	4	40%	6	60%	1	10%	5	50%	4	40%	6	60%
4 – Expanding Knows and uses social English and some technical academic language	2	20%	2	20%	0	0%	0	0%	4	40%	1	10%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	40%	1	10%	2	20%	0	0%	1	10%	0	0%	2	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	393		379		369		359		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	312		178		277		233									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	9%	0	0%	4	36%	5	45%	1	9%	3	27%	2	18%	3	27%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	3	27%	4	36%	3	27%	1	9%	4	36%	3	27%	3	27%	3	27%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	36%	3	27%	4	36%	5	45%	3	27%	5	45%	5	45%	4	36%
4 – Expanding Knows and uses social English and some technical academic language	2	18%	3	27%	0	0%	0	0%	2	18%	0	0%	0	0%	1	9%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	9%	0	0%	0	0%	0	0%	0	0%	0	0%	1	9%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	9%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%
Highest Score	415		422		365		364		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	276		320		300		239									
Total Tested:	11															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	2	17%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	6	50%	4	33%	6	50%	0	0%	8	67%	1	8%	4	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	6	50%	0	0%	7	58%	4	33%	6	50%	4	33%	8	67%	7	58%
4 – Expanding Knows and uses social English and some technical academic language	4	33%	1	8%	1	8%	0	0%	1	8%	0	0%	2	17%	1	8%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	8%	1	8%	0	0%	0	0%	5	42%	0	0%	1	8%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	8%	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	428		422		379		362		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	352		320		343		279									
Total Tested:	12															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	9%	2	18%	2	18%	1	9%	1	9%	1	9%	1	9%	1	9%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	27%	0	0%	0	0%	1	9%	2	18%	1	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	18%	2	18%	1	9%	2	18%	2	18%	4	36%	3	27%	2	18%
4 – Expanding Knows and uses social English and some technical academic language	5	45%	1	9%	2	18%	5	45%	2	18%	2	18%	3	27%	4	36%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	18%	0	0%	3	27%	3	27%	4	36%	3	27%	1	9%	3	27%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	9%	6	55%	0	0%	0	0%	2	18%	0	0%	1	9%	0	0%
Highest Score	446		428		400		425		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		181		208		251									
Total Tested:	11															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	20%	0	0%	0	0%	0	0%	2	40%	2	40%	1	20%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	2	40%	0	0%	4	80%	2	40%	2	40%	0	0%	1	20%
5 – Bridging Knows and uses social English and academic language working with grade level material	3	60%	1	20%	3	60%	1	20%	2	40%	1	20%	3	60%	3	60%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	20%	1	20%	0	0%	0	0%	1	20%	0	0%	0	0%	0	0%
Highest Score	446		428		400		436		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		358		364		404									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	75%	0	0%	0	0%	1	25%	2	50%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	0	0%	0	0%	2	50%	0	0%	2	50%	1	25%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	2	50%	0	0%	0	0%	2	50%	1	25%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	2	50%	1	25%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	25%	4	100%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%
Highest Score	460		428		436		415		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	373		428		355		381									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	67%	1	33%	0	0%	0	0%	1	33%	0	0%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	0	0%	2	67%	3	100%	1	33%	1	33%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	2	67%	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	33%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
Highest Score	418		358		428		412		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		328		311		391									
Total Tested:	3															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	331		335		328		333		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	331		335		328		333									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	1	50%	2	100%	0	0%	1	50%	1	50%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	2	100%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	100%	0	0%	1	50%	0	0%	1	50%	0	0%	1	50%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	380		422		366		355		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	380		351		347		343									
Total Tested:	2															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	362		329		333		334		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	362		329		333		334									
Total Tested:	1															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	10%	2	20%	0	0%	1	10%	1	10%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	20%	0	0%	5	50%	6	60%	1	10%	6	60%	4	40%	4	40%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	4	40%	2	20%	2	20%	4	40%	1	10%	3	30%	5	50%	6	60%
4 – Expanding Knows and uses social English and some technical academic language	2	20%	3	30%	0	0%	0	0%	5	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	20%	0	0%	1	10%	0	0%	2	20%	0	0%	1	10%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	4	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	399		422		382		376		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	312		295		308		330									
Total Tested:	10															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	2	22%	1	11%	0	0%	0	0%	1	11%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	22%	2	22%	5	56%	2	22%	2	22%	4	44%	4	44%	2	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	33%	1	11%	1	11%	3	33%	2	22%	3	33%	2	22%	5	56%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	11%	0	0%	3	33%	1	11%	1	11%	1	11%	1	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	44%	3	33%	1	11%	0	0%	4	44%	1	11%	1	11%	1	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	406		428		387		414		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	315		337		330		318									
Total Tested:	9															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	3	60%	0	0%	0	0%	0	0%	1	20%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	0	0%	0	0%	1	20%	0	0%	3	60%	2	40%	1	20%
4 – Expanding Knows and uses social English and some technical academic language	2	40%	1	20%	1	20%	4	80%	1	20%	2	40%	1	20%	4	80%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	1	20%	1	20%	0	0%	4	80%	0	0%	1	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	412		428		390		413		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	383		385		346		391									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	50%	0	0%	2	50%	1	25%	0	0%	1	25%	1	25%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	1	25%	3	75%	1	25%	3	75%	2	50%	3	75%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	50%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	3	75%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	416		428		389		397		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	353		370		369		366									
Total Tested:	4															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	20%	0	0%	2	40%	1	20%	0	0%	1	20%	1	20%	1	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	20%	0	0%	1	20%	1	20%	0	0%	3	60%	1	20%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	20%	0	0%	0	0%	3	60%	3	60%	1	20%	2	40%	4	80%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	40%	0	0%	2	40%	0	0%	2	40%	0	0%	1	20%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		393		427		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	353		428		350		361									
Total Tested:	5															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	17%	9	39%	19	83%	16	70%	7	30%	18	78%	15	65%	15	65%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	22%	6	26%	1	4%	4	17%	6	26%	2	9%	4	17%	4	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	9%	4	17%	1	4%	1	4%	2	9%	1	4%	0	0%	2	9%
4 – Expanding Knows and uses social English and some technical academic language	1	4%	4	17%	1	4%	2	9%	2	9%	1	4%	2	9%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	17%	0	0%	1	4%	0	0%	5	22%	1	4%	1	4%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	30%	0	0%	0	0%	0	0%	1	4%	0	0%	1	4%	0	0%
Highest Score	363		348		290		322		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	23															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8	21%	9	24%	24	63%	25	66%	6	16%	29	76%	22	58%	18	47%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	7	18%	12	32%	3	8%	11	29%	13	34%	8	21%	7	18%	15	39%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	29%	4	11%	5	13%	2	5%	9	24%	1	3%	5	13%	4	11%
4 – Expanding Knows and uses social English and some technical academic language	6	16%	6	16%	5	13%	0	0%	4	11%	0	0%	2	5%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	13%	1	3%	1	3%	0	0%	5	13%	0	0%	1	3%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	316		397		294		279		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
Total Tested:	38															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9	24%	8	22%	6	16%	12	32%	6	16%	10	27%	7	19%	7	19%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	10	27%	11	30%	20	54%	17	46%	12	32%	18	49%	18	49%	17	46%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	11	30%	1	3%	7	19%	8	22%	6	16%	8	22%	8	22%	9	24%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	4	11%	2	5%	0	0%	4	11%	1	3%	2	5%	4	11%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	11%	0	0%	1	3%	0	0%	6	16%	0	0%	1	3%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	8%	13	35%	1	3%	0	0%	3	8%	0	0%	1	3%	0	0%
Highest Score	366		397		342		318		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		174		150		209									
Total Tested:	37															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	12	35%	1	3%	2	6%	0	0%	0	0%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	6%	10	29%	3	9%	6	18%	11	32%	6	18%	1	3%	5	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	26%	2	6%	9	26%	11	32%	12	35%	10	29%	11	32%	18	53%
4 – Expanding Knows and uses social English and some technical academic language	5	15%	3	9%	6	18%	15	44%	4	12%	15	44%	10	29%	8	24%
5 – Bridging Knows and uses social English and academic language working with grade level material	18	53%	1	3%	13	38%	0	0%	6	18%	3	9%	11	32%	3	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	18%	2	6%	0	0%	1	3%	0	0%	1	3%	0	0%
Highest Score	359		403		359		353		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	274		260		262		215									
Total Tested:	34															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	7%	8	29%	1	4%	2	7%	1	4%	2	7%	2	7%	1	4%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	4%	10	36%	9	32%	4	14%	6	21%	7	25%	4	14%	6	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	25%	5	18%	13	46%	14	50%	13	46%	15	54%	16	57%	17	61%
4 – Expanding Knows and uses social English and some technical academic language	11	39%	3	11%	3	11%	8	29%	5	18%	4	14%	5	18%	4	14%
5 – Bridging Knows and uses social English and academic language working with grade level material	6	21%	0	0%	2	7%	0	0%	2	7%	0	0%	1	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	2	7%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%
Highest Score	388		403		350		363		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		273		263		221									
Total Tested:	28															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	9	25%	3	8%	5	14%	0	0%	3	8%	1	3%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	6%	8	22%	10	28%	4	11%	9	25%	9	25%	7	19%	12	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	14	39%	3	8%	18	50%	15	42%	9	25%	17	47%	20	56%	16	44%
4 – Expanding Knows and uses social English and some technical academic language	7	19%	6	17%	2	6%	12	33%	8	22%	7	19%	3	8%	8	22%
5 – Bridging Knows and uses social English and academic language working with grade level material	12	33%	3	8%	3	8%	0	0%	10	28%	0	0%	5	14%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	3%	7	19%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	411		403		363		369		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	310		236		270		227									
Total Tested:	36															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	9	39%	2	9%	4	17%	3	13%	3	13%	0	0%	3	13%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	9%	9	39%	13	57%	5	22%	7	30%	11	48%	9	39%	8	35%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	10	43%	1	4%	5	22%	13	57%	8	35%	8	35%	12	52%	12	52%
4 – Expanding Knows and uses social English and some technical academic language	7	30%	0	0%	2	9%	1	4%	2	9%	1	4%	1	4%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	4	17%	2	9%	1	4%	0	0%	3	13%	0	0%	1	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	9%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	404		422		366		367		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	301		178		308		233									
Total Tested:	23															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	11%	6	32%	3	16%	7	37%	4	21%	4	21%	2	11%	3	16%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	5	26%	5	26%	9	47%	7	37%	6	32%	11	58%	7	37%	10	53%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	7	37%	4	21%	7	37%	5	26%	6	32%	4	21%	10	53%	6	32%
4 – Expanding Knows and uses social English and some technical academic language	4	21%	1	5%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	5%	1	5%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	2	11%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%
Highest Score	404		422		360		368		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	128		179		191		239									
Total Tested:	19															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	7%	9	33%	10	37%	2	7%	2	7%	4	15%	4	15%	4	15%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	6	22%	5	19%	13	48%	12	44%	11	41%	19	70%	15	56%	15	56%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	9	33%	0	0%	2	7%	13	48%	5	19%	3	11%	5	19%	7	26%
4 – Expanding Knows and uses social English and some technical academic language	9	33%	7	26%	1	4%	0	0%	6	22%	1	4%	2	7%	1	4%
5 – Bridging Knows and uses social English and academic language working with grade level material	0	0%	3	11%	1	4%	0	0%	2	7%	0	0%	1	4%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	4%	3	11%	0	0%	0	0%	1	4%	0	0%	0	0%	0	0%
Highest Score	442		422		389		370		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		281		200		284									
Total Tested:	27															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	13%	7	30%	1	4%	2	9%	3	13%	2	9%	3	13%	4	17%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	9%	2	9%	12	52%	2	9%	5	22%	4	17%	9	39%	2	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	35%	2	9%	6	26%	4	17%	4	17%	6	26%	4	17%	7	30%
4 – Expanding Knows and uses social English and some technical academic language	8	35%	3	13%	3	13%	9	39%	4	17%	8	35%	7	30%	6	26%
5 – Bridging Knows and uses social English and academic language working with grade level material	2	9%	3	13%	1	4%	6	26%	7	30%	3	13%	0	0%	4	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	6	26%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	418		428		387		429		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		181		311		251									
Total Tested:	23															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	9%	2	9%	7	30%	5	22%	3	13%	5	22%	5	22%	5	22%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	2	9%	2	9%	7	30%	1	4%	2	9%	2	9%	3	13%	2	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	8	35%	4	17%	3	13%	5	22%	2	9%	11	48%	9	39%	6	26%
4 – Expanding Knows and uses social English and some technical academic language	6	26%	1	4%	3	13%	10	43%	7	30%	3	13%	3	13%	7	30%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	22%	4	17%	1	4%	2	9%	9	39%	1	4%	2	9%	2	9%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	10	43%	2	9%	0	0%	0	0%	1	4%	1	4%	1	4%
Highest Score	418		428		422		435		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		182		216		257									
Total Tested:	23															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	4	22%	1	6%	0	0%	3	17%	2	11%	1	6%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	6%	3	17%	2	11%	2	11%	1	6%	1	6%	2	11%	2	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	28%	1	6%	5	28%	7	39%	2	11%	5	28%	4	22%	4	22%
4 – Expanding Knows and uses social English and some technical academic language	5	28%	2	11%	4	22%	8	44%	7	39%	7	39%	7	39%	10	56%
5 – Bridging Knows and uses social English and academic language working with grade level material	5	28%	3	17%	2	11%	0	0%	5	28%	2	11%	2	11%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	11%	9	50%	1	6%	0	0%	3	17%	0	0%	1	6%	1	6%
Highest Score	460		428		428		422		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	335		337		302		328									
Total Tested:	18															

DISTRICT FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	13%	0	0%	1	13%	1	13%	1	13%	0	0%	0	0%
2 – Beginning Knows and uses some social English and general academic language with visual and graphic support	1	13%	0	0%	0	0%	0	0%	1	13%	0	0%	1	13%	1	13%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	13%	1	13%	2	25%	1	13%	0	0%	1	13%	1	13%	2	25%
4 – Expanding Knows and uses social English and some technical academic language	2	25%	0	0%	1	13%	6	75%	1	13%	3	38%	2	25%	2	25%
5 – Bridging Knows and uses social English and academic language working with grade level material	1	13%	0	0%	4	50%	0	0%	2	25%	3	38%	3	38%	3	38%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	38%	6	75%	1	13%	0	0%	3	38%	0	0%	1	13%	0	0%
Highest Score	460		428		416		427		A · Oral Language = 50% Listening + 50% Speaking B · Literacy = 50% Reading + 50% Writing C · Comprehension = 70% Reading + 30% Listening D · Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	348		184		377		269									
Total Tested:	8															